

obtain efficient men for School-Inspection is about \$3,000, or, \$3,200,—a small sum when we consider the benefits that must accrue to the Province at large. This sum does not diminish the common school grant: but is paid from the Provincial Treasury.

5. The following is an outline of the duties of these Inspectors:—
 (1.) To be one of the commission to revise the School-Sections; (2.) To be one of the examining committee; (3.) To act as clerk of each School-Board within the county, and to draw from the Provincial Treasury all moneys passing to the same; (4.) To inspect half-yearly each school within the county; (5.) To report to the Commissioners, half-yearly, upon the condition of the schools in conformity with instructions received from the Superintendent; (6.) To furnish Trustees and Teachers with such information respecting the operations of the new Act, and the performance of their duties, as they may require; (7.) To have the charge and management of all School Books belonging to the Board; (8.) To promote the advancement of education by holding public-meetings; (9.) To diffuse such information as shall promote the improvement of School-houses, and all appertaining thereto; (10.) To report to the Council of Public Instruction the results of examination of Superior Schools; (11.) To see that poor and scattered sections are enjoying the special advantages of the new Act; (12.) Generally to aid the Superintendent in carrying out a uniform system of Education.

6. Such is a mere enumeration of these officers' duties. They are at once weighty and responsible, and demand for their faithful discharge sound attainments both literary and professional.

The finest points in all the branches of a common-school education, as well as the end of education itself, and the fit means for attaining that end, require to be practically known and appreciated in order to determine with confidence whether a school is well or ill taught, and to be able to point out any defect and suggest the proper remedy. These officers require, also, to be familiar with all matters of detail relative to school-premises, school-organization, classification, appropriation of time,—in short all that pertains to both the external and internal of the school. They should have, too, full command of their time, that they may be able to spend at least three hours in every school twice during the year. In a majority of Counties, this would occupy five or six months, irrespective of the time that must be devoted to the other duties of the office.

7. In testing the Schools which are candidates for the Superior-School grant, the Inspectors may call in the aid of the Examiners. Two visitations of such Schools should be had,—one early in the term, and another near its close. The Inspectors shall as soon as practicable submit the results of their examinations of these schools to the Secretary of the Council of Public Instruction.

8. Until the last of October next, the Inspectors will be engaged in visiting all the School Sections, that they may learn the educational peculiarities and conditions of each section, meet Trustees and Teachers. acquaint themselves with the schools, and hold public