## General Methods and Resuĺts in Britain.

The most general statement that can be made with reference to the educational side of the question in the mother country, is that the training of women in the higher subjects is everywhere based on the curriculum of the colleges for men. At first sight it would appear that courses of study still somewhat hampered with mediæval precedents, and largely controlled by the requirements of the examinations for learned professiens, would not be perfectly adapted to the education of women in our time. But though this may be admitted in the abstract, in practice it is felt that it is better for the interests of women that they should attain to the standard established as the result of experience, and accepted as sufficient in all cases of educational and other employment where a liberal education is required. It thus happens that the ladies insist on having the same course of study and being subject to the same examinations with the male students. At the same time they avail themselves fully of those exemptions and options which are connected with honour studies, and which now give so great a range of possible training to the senior student. In this way there can be no doubt that experience will settle the precise lines of study most desired by and suitable for women; but the experience is scarcely of sufficiently long duration fully to determine this, and in the meantime much of the discussion as to the capacity of women for the intellectual work required of men, and as to possible injury from their being subjected to it, may be set aside as purely theoretical, or may be left to be solved by the judicious practical trials of experienced educators, and by the good sense of the lady students themselves. The last report of Girton College, Cambridge, which is one of the older colleges for women, gives, however, some interesting figures on this point. The number of students of this college who have taken Degree Certificates of the University, since its establishment, stands as follows:-

Mathematical Tripos.............................. ...... 24
Classical Tripos ................... ........................ 28
Moral Science Tripos ............... .................... 9
Natural Science Tripos................................. 15
Historical Tripos.......................................... 6
Theological Tripos.......................................... 1
Ordinary Degree.......................................... 24
Total......................................... $\overline{107}$

