

of preaching and healing on which he had sent them. Master and disciples alike were in need of rest and quiet. It was in order to secure this that Jesus took the little band to the neighborhood of Bethsaida, on the north-eastern shore. The lesson tells what happened there. Elicit the details of the story, so as to bring out the following points :

1. *The sympathy of Jesus.* He was in search of rest, but did he get it? No, the scholars will answer to well directed questions, the day turned out to be one of busy work. For a great multitude came to Jesus, and all through the day, until evening, he taught them and healed their sick. At the close of the day he saw that they were hungry and there was no place near where they could get food. Emphasize the sympathy of Jesus, and apply this part of the story to missions, referring to the vast numbers of heathen who need the blessing which the gospel has brought to us.

2. *The faithlessness of the disciples.* Refer to Matt. 14 : 15 to show that the disciples wanted to send the crowds away. Philip can only suggest difficulties, and, though Andrew points out what supply there is, he has no

idea how it can be made to meet the need. Show that what the disciples lacked was trust in Jesus. Had they trusted him as they ought to have done, they would not have had any fear about his being able to feed the multitude out of the slenderest provision. Again make the missionary application,—speaking of the master's power to save the heathen.

3. *The gift of the lad.* The scholars will be impressed, of course, with the smallness of the boy's contribution. But point out that his giving it all to Jesus showed a trust in the master greater than that of the disciples. And when we trust Jesus with our all, it is wonderful what he can do with it. Call for other examples, from the Bible or elsewhere, of small acts, or small people, doing great things for God's kingdom : for example, the boy Samuel and the little maid in Naaman the Syrian's household.

4. *The divine power of Jesus.* This was the great factor in the miracle, as it is in Christian missions. Apply 1 Cor. 3 : 6.

5. *The human helpers.* There is a part for each to do in building up and extending God's kingdom.

ADDED HINTS AND HELPS

In this section will be found further assistance under various headings.

Something to Look Up

[FROM THE INTERMEDIATE QUARTERLY AND LEAFLET.]

1. Where is it written in the Old Testament that man doth not live by bread alone, but by every word that proceedeth out of the mouth of God?

2. Read the story of the miracle as told by Matthew.

ANSWERS, LESSON VIII.—(1) Luke 6 : 5.
(2) 1 John 1 : 9.

For Discussion

[FROM THE HOME STUDY QUARTERLY AND LEAFLET.]

1. Does Jesus need our help in his work?
2. Is any one too young to serve Christ?

Prove from Scripture

That God can do all things.

The Question on Missions

[Under this heading are given hints for the teaching of the Question on Missions for the various grades of

the School. Teachers are recommended to keep before them in their preparation the Scholars' Answer in the QUARTERLY or LEAFLET used by their scholars. The general topic for March is OUR JEWISH DISPENSARY WORK IN CANADA. The Scholars' Answer in the PRIMARY QUARTERLY and LEAFLET deals with the children; in the INTERMEDIATE QUARTERLY and LEAFLET with the boys and girls; in the HOME STUDY QUARTERLY and LEAFLET and PATHFINDER with grownup people.]

Ques. 9. Begin, in teaching the little ones, with a talk about the Jews who have come to Canada in large numbers, many of them from Russia, and live mostly in Montreal, Toronto and Winnipeg. Explain that many of them are very poor so that they cannot pay for doctors, nurses and medicines when they are sick. Make clear what a "free dispensary" is and what is done there for poor Jews who are sick. Remind the little ones that it was to the Jewish race that Jesus himself belonged. They were his people, and therefore we ought to be eager to help them.

With the Juniors, the teacher should take up four questions : 1. What is a Jewish Free Dispensary? A place where the sick poor