

UNIVERSITY OF CALIFORNIA
ACADEMIC YEAR 1911-12

INTRODUCTION.

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THE Calendar will be found to contain full information as to the course of studies pursued; but a few words pointing out its leading features may not be out of place. Our aim is that all Students shall have the opportunity of obtaining a good general education, without their attention being so distracted as to prevent their attaining proficiency in any particular branch of study. Experience has shown that, considering the age and acquirements of most of the Students coming to College, their time will be most usefully spent—at least during their first year—in attending the complete course of lectures. There is, therefore, no option given until after the passing of the Responsions examination. If the Student has studied faithfully up to that time, he is then encouraged in selecting some one or two special subjects, and he is allowed to give his almost undivided attention to these. The subjects taught at King's College are so well known that they need not be enumerated, but the Governors would remind parents that there is every facility for a *practical* as well as a *literary* education,—Practical Chemistry, Geology, Mineralogy, and Modern Languages being constantly taught. We would call special attention to the Engineering School.

The profession of Civil Engineering is every day asserting its increasing importance, and hence arises a demand for an efficient corps of practical scientific engineers. The increase of commercial enterprise throughout the Dominion, and the necessity of opening up the country for agricultural purposes, renders the construction of important engineering works, and many miles of railway, an absolute necessity.

Canada ought now to be in a position to educate her own Engineers, and this brings us to the important question, how can a