

able to speak Latin. Still less does he care to spend eight years in learning to speak it. But there are many who feel that they would like to read and write the language and who would willingly begin to study it, if they thought that in any reasonable time their efforts would be rewarded with success. From what we have already seen, we are justified in believing that with a method free from the objections pointed out, to learn to read and write Latin would not be a very difficult matter. But we have more than theory to rely on. We have tangible proof. In the next chapter the results of the experiments made with a new method, will be given.

CHAP. IV.

A NEW METHOD—ITS TRIAL.

SOME two years ago, struck with the great disproportion between the time spent by students over the study of Latin and the amount of Latin learned by them, I set myself to inquire into the causes of this discrepancy. Remembering my own difficulties with the language at College, as well as those of my fellow-students, I was greatly aided in my investigations. The conclusion at which I arrived was that already stated; viz., that the whole difficulty lay in the system of teaching the language.

To test the correctness of my conviction, however, I