

tion for the higher studies of Rhetoric and Criticism. In order that the Pupil may become perfectly acquainted with the *Orthography*, *Orthoepy*, and *meaning* of words, in his own language, he is made to spell, pronounce, trace the Etymology, and define the meaning of every word, in the Abridgement of Walker's Dictionary.

With a view to facilitate the acquisition of General Knowledge, a *brief outline* of Geography, Chronology and History is taught the Pupil, in the Junior Classes,—a *more detailed view*, being reserved for the time, when he enters the higher classes.

When the Pupil has made some progress in Grammatical Study, and has advanced to the perusal of the higher Classics, Greek and Latin, his attention is *particularly* directed to the *sense* and *spirit* of the writer, and, without neglecting Prosody, or Philology, it is deemed an object, of at least equal importance, to make him acquainted with Geography, Chronology and Antiquities, and to illustrate from these sources, whatever, in the course of Reading, may require such illustration.—For this purpose, the elementary instruction, given in the junior classes, is followed up by a more ample and detailed view of these subjects. And the Pupil, being habitually exercised, in applying this knowledge to the il-