

VII. *Operation of Indian Schools*1. *Day schools*

We believe no child can develop as it should without the care and affection of family life. Indian children need their mothers' love and care, also the friendly atmosphere of their fathers' counsel and companionship. The association of children living at home while attending school is also an invaluable asset towards adult education and the subsequent improvement in home conditions. Therefore, we recommend that properly equipped and staffed day-schools be established where they are desired.

We make an appeal, here, that Day-Schools be established on the following Reserves:

- 1—Standing-Buffalo No. 78, Fort Qu'Appelle, Sask.
- 2—Birdtail No. 57, Uno, Manitoba.
- 3—Wood Mountain No. 160, Wood Mountain, Sask.
- 4—Oak River No. 58, Roman Catholic, Griswold, Man.
- 5—Oak River No. 58, Protestant, Griswold, Man.
- 6—Oak Lake No. 59, Pipestone, Man.

Liberty should be given the Indian Bands to elect a school board wherever practical.

2. *Where there are no schools on the Reserves*

Where there is no school on the Reserve, Indian children should not be forced to attend boarding schools far away from home, if they desire a day-school education.

The Government should pay tuition fees to the nearest school available.

3. *Religious Instruction*

We are opposed to non-sectarian schools. Indian children should be provided with proper religious and moral instruction in parochial schools of their faith. We believe that religion has a real bearing on the development of character.

4. *Residential schools*

The residential schools should be left open for such of the Indian children who are orphans, or who otherwise need boarding school education.

5. *Per Capita Grant*

The "per capita" grant should be increased in order to provide adequately the Indian children attending school with food, clothing, medical care, and education.

6. *Teachers*

Teachers appointed in Indian Schools should be duly qualified; they should receive a salary equal or higher to the salary paid in the Province; they should also have the same Pension benefits as the teachers in the white schools receive; so that good teachers will be induced to teach in Indian Schools.

7. *Vacations*

The Indian children attending boarding schools should be permitted to spend their midsummer, Christmas and Easter holidays at home with their parents; and they should be given transportation to and from school. (Sec. 9, Ss. 3 of the Indian Act.)

8. *Grants for Higher Education*

Adequate grants should be readily available to all Indian pupils who may desire higher education, as an opportunity to enter the professions.