The author says his "aim has been to present the practical resources of the healing art with such fulness as will enable the beginner clearly to understand every subject, and find the directions a sufficient guide in every day practice. He has at the same time endeavored to be brief and comprehensive that the work might not be too volumnious. While all that is peculiar to the American Eclectic practice has been given fully, the measures more commonly resorted to have not been overlooked. In the operative part, though the descriptions are brief, they are amply sufficient to enemable the practitioner who has an adequate knowledge of Anatomy, to undertake practical Surgery."

We cheerfully commend the work to our Eclectic friends, both as a text book for students, and as a consulting guide to practioners. Hoping their patronage will be commensurate with its merits, we solicit for it the attention it richly deserves.

AMERICAN REFORM MEDICAL INSTITUTE.

We have just received the announcement of this Institute by which we learn that it was chartered March 1850, by the Legislature of Kentucky, and is located in Louisville. It will be supplied with six professors, whose tickets amount in the aggregate to \$105. The lectures commence on the first Monday in November and will continue twenty weeks. We think that sixteen consecutive weeks sufficient time to drill the student, and as long as can be profitably spent, without mental relaxation and invigoration by physical exercise. It strikes us, that an attendance upon a third course of lectures is of more value to him who wishes to acquaint himself thoroughly with the science.

We are informed that Dr. Morrow's work on Theory and Practice of Medicine, nearly finished, will be completed and published by Prof. I. G. Jones, during the coming win'er. Dr. Morrow we understand had finished writing on all febrile and inflammatory diseases, both acute and chronic.—The other subjects will be finished by Prof. Jones, his successor, who will also write a biography of Dr. Morrow.