

How may we hope to wear a crown in heaven some day? There is but one way to win the crown—to be like Jesus! He will give us his mind if we want it enough to take it. Who will have it? ["There is no name so sweet on earth" may be appropriately sung with this lesson.]

Kindergarten Hints.

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KINDERGARTEN DEPARTMENT. Phil. 1, 23, 27; 2, 5; Col. 1, 16, 17; 3, 20.

GOLDEN TEXT. "Let this mind be in you, which was also in Christ Jesus." Phil. 2, 5.

AIDS TO THE KINDERGARTNER. Holy Bible. The four letters to the people of Ephesus, Philippi, Colosse, and to Philemon. The Bible student and teacher of little children will find valuable suggestion concerning love and the Christian life in *The Homiletic Review* for July, 1897, pages 71-77. Read also the words of Jesus concerning unity, "that they may be one." John 17, 21-23. The teachers of Sunday school classes not having a kindergarten, and who take different thoughts presented for the week days for their Sunday work, will find the outline for Thursday of last week especially adapted for a general exercise to connect this lesson with that. Several children may write upon the blackboard the name of something for which he or she is thankful.

ATTENTION STORY.

To-day the talk is about letters to people in different places, and this may show that the great ideas of love, of one-ness (unity), of thankfulness, truth, and obedience were present with people then and are now, also. Paul showed his love for the people in Philippi when in the first of the letter to them he said that every time he remembered them he thanked God. [Read verse 3.] Then he said, "I have you in my heart," verse 7. A little old song of the Germans says, "You are locked up in my heart, I have lost the key, you can never get out." This all means that love is strong, and it finds the center of life, and stays there. Paul wanted every one to be interested in someone else. He liked to talk to people in the church and in their homes, and while he was shut away from all but the soldiers who attended him in the prison he wrote letters to those whom he loved, and these letters were messages of real love and hope. He remembered that Jesus said he would prepare a place for his people where they might go by and by and be with him. Paul had told the story of Jesus and of his love so many times, and he had thought about him so much, and talked to him in prayer so often that he did not know what he would choose, whether to go to heaven or to stay here and keep on telling the story. He knew which was better, though, and he tells us here. [Read Phil. 1, 23.] But he wanted the people to be sure that they were trying to please God, and that they were firm and strong in trying to be good. He wished even the children to remember to be "one" in this. Let us read a few words of the letters.

[Read Phil. 1, 27; 2, 5; Col. 1, 16, 17; 3, 20.] Explain unusual words: "Strait," "absent," "depart," "created," "dominion."

OUTLINE.

Sunday. After the passages have been read to the children from the Book let them talk about the story and the man who wrote the letter. Impress them with the fact that his strong, warm love for Jesus caused him to give himself to others in service for their good.

Monday. The first part of verse 27 is a full topic. Those who would follow the ideals of the "Gospel of Christ" will give loving service and gentle speech to others. Pleasant sounds are to the ears as sweet taste is to the mouth.

Tuesday. If we would have gentle speech and pleasant manner, something deep, and strong, and true must be back of all and under all. If we would be like Jesus in our ways, we must be as he was in thought and mind. We will repeat the Golden Text and talk of that to-day.

Wednesday. The passages in Col. 1, 16, 17, give a rich and beautiful lesson upon the power, and love, and possession of him who made all things. A broad and attractive theme this is for children. "By Him" and "for Him" may be interpreted most beautifully to include the Father, Son, and Holy Spirit.

Thursday. Obedience is a topic affording opportunity for the expression of children. Make a record of the expressed ideas of obedience which they mention. Let them tell you what they understand by "minding my mother," and find out what prompts obedience. Is it given for some reward? Is it because of love and a desire to please the parents? Is it given as a principle even when the choice of the child would lead otherwise? The topic for to-day might furnish thought in nature and in spirit for a whole week. The winds, the stars, the beasts obey His law for whom "all things were made." They cannot choose thought, but God has given to each little child the power of "choosing." Children like that.

Friday. Sum up the thoughts of the week as being of unity or one-ness between the great Creator and his children. We all may be as was Jesus in gentleness and truth, loving each other and being interested in all people. The reason Paul was so beloved by people was because he loved them and he tried to be like Jesus whom he loved so dearly.

NATURE WORK. Have the children enumerate some of the "all things" created. They may talk first of things in the heaven—sun, moon, stars, rainbow—then talk of some things in the earth. They may tell you about some of these which are