and had a population of about one hundred and fifty thousand. He taught in the Jewish synagogue on the Sabbath day, but daily went into the market place and there told his gospel story. Even the Epicureans and Stoics listened to him. So great was the attention he attracted that he was allowed to speak on Mar's Hill, and he was listened to by the leaders of thought in Athens. Our lesson consists of Paul's address on this occasion. All listened, some mocked, some believed, while others said "We will hear thee again of this matter."

VI. SUGGESTIVE STEPS IN TEACHING THE LESSON:

1. Have the Golden Text printed on the blackboard beforehand.

2. Begin with the Golden Text. What is a spirit? The writer some time ago when trying to explain this to a child, found the difficulty not as great as might at first be supposed. Teach the child that every person is made up, as it were, of two parts, body and spirit. The part we see—the body, and the part we cannot see—the spirit. The part that dies—body, and the part that never dies—spirit. God has no body, for God is a spirit.

3. Paul was now in Athens. He went there to tell the people about God. As he passed through the city he saw a great monument erected and upon it carved these words "TO THE UNKNOWN GOD." The people of Athens had not heard God's word, for if they had they never would have built a monument like that. Who ever saw a monument like that in this country? Nobody. Why?

4. Because God's word gives us light, tells us who God is; therefore he is not the unknown God to us, but the known God. In his word we have learned about Jesus the God-Saviour.

5. The people of Athens wanted a God to worship, but they did not know that God had made himself known through his word. We know our God, we know him whom we ought

to worship. He is the living God. We see cannot him because he is a spirit, but we can know and worship him. He is a spirit, therefore we can worship him anywhere, not only in church, but everywhere. 6. God is

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Be, what you would have your scholars become. In Peter's defense before the Sanhedrim, his boldness, his fearlessness and courage convinced the members of that body that the Apostle had spoken the truth. Phillips Brooks has said that the most important part of a sermon is the man behind it. With equal truth it may be said the greatest part of the Sunday School teacher's work, is the teacher himself. Be what you would have your scholar become, not, do as I say, but do as I do. The teacher who is impatient in the class, is teaching impatience to the members. The fussy teacher will soon have a disorderly class, but the quiet self-controlled teacher will impress himself upon the class, as the members of the Sanhedrim took knowledge of the apostles "that they had been with Jesus." Let the Sunday School teacher come to his class mellowed and softened, and subdued by contact with the same Holy Spirit with which Peter and John were baptized again and again, and our class will take knowledge of us that we have been with Jesus. Do not hope to make your scholar better than yourself. He who would train his children well must first begin with himself.