

THECANADIAN MUTE

i ur six or eight pages,

CUBLISHED SEMEMONTHLY

At the Institution for the Deaf and Dumb BELLEVILLE, ONT.

NOIERIM BUO

Second To furnish a derecting matter for and outcomage a liabit of reading among our pupils and deaf mute subscribers

indicate the second section of communication le-tween the school and parents, and friends of pupils, now in the fastitution, the sundreds who were pupils at one time or other in the past, and all who are interested in the educa-tion and sustruction of the deaf of our jaind

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out.

**Corres* whence on matters of interest to the deaf is requested from our friends in all parts of the .'rovince Nothing calculated to would the feelings of any one will be admitted—If we know it

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THE CANADIAN MUTE.

ONTARIG



TUESDAY, JANUARY 1, 1901.

The Dawn of a New Century.

It is with more than ordinary heartsness that on this day-dawn of another century we wish all of our readers a happy New Year, and also express the hope that all of them will live to see another-and many other -New Year days; though it is a solemn thought that almost certainly some who read those lines are entering upon the last year of their lives. Be that as it may, most as suredly none of us will live to see the birth of another century; and this occasion, occurring but once in the history of nearly every son of man, is one that merits at least passing notice. That has been a wonderful century which has just passed so quietly away, a century that in many realms of human thought and activity has been signalized by greater progress than have all provious centuries combined and the more enumeration of even the greatest, the epoch-making inventions and discoveries would require more space than we have at our disposal. If a man had gone asleep in 1699 and had awakened in 1700, be would have felt quite at home in his new environments, for, though very considerable advances had been made, yet he would not i been startled by any radical changes in inothods of communication or transporta tion or in social and political ideals, he would not, in short, have witnessed any thing but what might have ocen predict ed as the results of a gradual and natural evolution from these existing conditions, But were a man who fell asleep one hundred years ago to awaken to day what wonders would meet his gaze, what marveis far surpassing the remot " ... conception of even the wildest fancy or tho most vividiningination. With what terror and astonishment would be wit. ness our express trains rushing along at | and smoke; our electric cars which to

his ausophisticated mind, as to that of the Chmaman's, have "no pushee, no pulice, but goee like blazee allee samee;" our automobiles, propelled by the same mysterious and mysible agencies, our imge levinthans of the deep, our electric lights and immunerable other electrical appliances, our guns which will carry a ton of metal for over twelve unles and the countless other wonderful things to which we have grown so familiar that we seldom think of their Pirst. That a uninter of our pupils may learn time significance. And if he were told type-setting, and from the knowledge of tained beable toearn a his school after they leave school. in a few minutes, or talk familiarly with 3 friend a thousand inles away, or send despatches a hundred infest! ough the air, or touch a button and flood a whole city with a blaze of glory how utterly meredulous he would be! Yet those are to us not only familiar phenomena but many of these appliance care now regarded as necessities, the absence of which would nearl, paralyze our modern commercial and governmental systems, would greatly diminish our productive powers ad destroy much of the enjoy ments of rife

> Yet these material wonders are the least of the glories of the unelcenth century. It is in our mental development, our intellectual advancement, our moral expansion that we meet pride ourselves in fact it is this emancipation of mind and heart that of necessity preceded and rendered possible the material progress that has been made. It is true that those agencies which were intended and which should subserve only the elevation of our race have been to some extent utilized for evil; yet even thus, who can overestimate the value or exaggerate the potency of the modern press, of the cheapening of literature, of our free educational systems, of our great and splendadly equipped universaties, of our neble electnosymary institutions, of the political cutancipation, of the freedom of speech, of the sectarian tolerance as I of the spiritualization of religion which have characterized and glorified the past century. And while all maniand have shared in these benefits it seems to as that above almost all others the deat have cause to feel grate fur for what the past hundred years have brought to them, for, within that period. has been initiated and developed the system of educating the deaf. A little more than a hundred years ago the deaf were considered to be without the pale of educational effort and of religious in struction and regarded almost as social pariabs. Now our schools for the deaf are among our chiefest glories, and our great silent family has been raised to the intellectual and moral status of the general community and have proved themselves quite competent to hold their own in overy spliero of liminau on deavor. Good reason, therefore, have they, especially, to look back with gratitude on the dying century.

And what has the new century in store for us. He certainly would be hold who would venture either to predict or to circumscribe the possibilities of the future. We certainly are optimistic enough to believe that we are ay yet only on the mere threshold of modern development. and that the advances that will be made in the next hundred years will surpass manifold those that have been wrought in the century to which we now bid a reluctant farewell.

It is only by labor that thought can be made healthy, and only by thought that labor can be made happy John

A tree will be as it falls, but it will fall as it leans. And the great question every one should bring home to himself is time, "What is the inclination of my soni? There it with all its affections sixty miles an hom and breathing out fire | lean towards God or away from Him?" -J. J. Gurney.

Mr. Stratton's Visit.



The Provincial Secretary of Ontario, Hon, J. R. Stratton, dropped in upon us quite unexpectedly on the 19th ult. He arrived here at about twelve o'clock, accompained by Dr. Chamberlain, tho Inspector, and they devoted the few hours at their disposal to seeing just as much of the Institution as it was possible for two wide awake men to see in so short a time. They proceeded immediately to the dining room, where the pupils were at dinner, and his first view of our boys and girls was while they were in that state of ecstactic bliss such as hangry children feel when in the enjoy. ment of a good most. The pupils welcomed their distinguished visitors with a hearty handkerchief salute, after which they viewed the dornatories and other appointments of the living parts of the building. After luuch at Superintendent Mathison's residence, they visited each of the class rooms, where the work and methods of instruction was as fully explained and exemplified as could. be done in so bricf a time. The pupils were then dismissed and the sowingroom, all the shops, the boiler-room, laundry, hospital, &c., were visited. Then everyoue went to the chapel where half an hour was spent in pleasant in-

Superintendent Mathison cordially welcomed Mr. Stratton on bolialf of the stall and of the pupils, and expressed the great pleasure all felt in having him with them. They had long been expecting him but had frequently been disappointed, but at last he had come and had taken them completely by surpriso. However they were all the better pleased that it so happened for they preferred that he should see them just as they were every day. He was sure they would all be glad to hear what impression Mr. Stratton had formed of all he

had seen Hon. Mr. Stratton, who was heartily greeted, made a felicitous address. He said that as they were aware, a little over a year ago there was a change in the Premership of Ontario, and when Hon. Mr. Ross became First Minister he was invited by Mr. Ross to join the Government and, as Provincial Secortary, take charge of the public institutions of Ontario, of which this was one. It was his desire to visit all of these institutions as soon as he could so as to acquire a per knowledge of their work and needs, and he has already visited a number of them. It was a great pleasure for him to be present with them that day. It was his first visit there, but he hoped in future to visit them at least once or twice a year so long as he retained his portfolio, which he heped would be for a long timo. It was an agreeable surprise to him to see so much good nature as he had that day witnessed. They all seem ed to be happy and contented and tooked as if they had been very well cared for indeed, and as if all who had charge of them had taken a most kindly interest in their welfare. In going from room to

and happy and he felt Superintendent and all a toachers did all they conthe best interests of the when they left the Inwould be able to make the world. He could assure can do anything to ma happy he would be glad if any little things were make the Institution menmore comfortable he would vide it, for they wished to to rotain its reputation . best schools for the deal tiuent. He congentulated on the disposition that the fosted towards them to the teachers were kind to it that the pupils appropriate? He hoped all of them woods make the most of the or afforded them here at the leave they will be better her high rank among their fell in intelligence and culture ; morality and good citizensi been the proud boast of his p that our public institution. managed as to dely criticism . his desire to present this part strongly in future. He that all for the many courtemes . been extended to him and acre them that if he could to an improve their position he w-

do so. Dr. Chamberlain followed kindly remarks. He said the quite often and he was also see them. He was pleased . . good conduct of the pupilevident attachment to the tendent and officers and test to had often told him that they c here and appropried the copy ... A few days ago he received a .. an old graduate of the Institute at said be was doing well as esa a coot and shee merchin said he was very trateful to the conreceived at the Institution in F Ho was giad to fell them of government, through Hon Mr had consented to make the a of money for the Christines is and he wishes everyone of its Merry Christinas and a con thus Now Year.

Mr. Mathison said that he no doubt all of them were mach p with the cemarks made by Mr. and Dr. Chamberlam, and to cially pleased with what was a sethe happiness and contentment is pupils and the mutual contains good-feelings manifested tower other by teachers and pupwere one great happy family | 15. coss of the Institution was dehearty co-operation of the and immelf and he wished in the same of the infinister to bear warm i to the zeal, devotion and effeevery officer and teacher. The no sinceures here, all had please and he could say that all did it faithfully and well, and he was it was the desire of everyous that every pupil should regard friends. Mr. Stratton had his willingness to do anythm: to promote their happiness of thought he would at once put he osity to the test. Last year to forego their annual excursigovernment could not see then 🤲 to provide the necessary facwould ask Mr. Stratton to reces old custom and allow them to exercion next June a request heartily endorsed by all the parties

secoded to by Mr. Stratton Four little tots then came and signed " Now Hay modown; after which four larger girlhymn, and after three here: and a tigor for the visitors is were dismissed and Mr. Sto. Dr. Chamberlain left at once

their train,

Have you over watched the it formed? Have you nother frozo one drop at a time until foot long or more? If the e clean the renemed sparkled brightly in the sun water was slightly modds ! looked foul and its beauty we Just so our characters are four to witness the happy, smiling faces of the pupils and to notice how willingly the pupils had seemed to confide in their the pupils had seemed to confide in their will sparkle with happiness and to obey their wishes. He impure and wrong there will impure and wrong there will be a seemed to obey their wishes. teachers and to obey their wishes. He impure and wrong there will wanted all of them to feel comfortable formity and wretchedness. So