

388 pages, with illustrations by Charles S. Corson, \$1.25 net). "Contrary Mary," the heroine was so called by those of her own Washington set because of her habit of thinking for herself and rejecting many of the opinions and practices of fashionable society. The outstanding instance of her contrariety was choosing to earn her own living as a civil service stenographer rather than make a brilliant marriage, which would have placed her in ease and luxury, because she was bent on being of some real use in the world. But her greatest achievement was sending Roger Poole forth to his task in which she joined him, at last, as his true comrade and fellow laborer.

The keynote of **The Individual and the Social Gospel**, by Shailer Mathews (Missionary Education Movement, New York, Presbyterian Board of Foreign Missions, Toronto), 84 pages, 60c. cloth, 40c. paper), is struck in the heading of its opening section, "The Social Gospel is not Another Gospel." The strongest emphasis is laid on the truth that the Christianizing of the home, of education and of the social order must be accomplished through the Christianizing of the individual. The four chapters of the book, which is arranged for study classes, contain an illuminating discussion of just what the gospel is meant to do in the life of the individual and in the three other spheres just mentioned.

**Christian Standards of Action**, by J. Lovell Murray and Frederick M. Harris (Association Press, New York, 176 pages, 50c.), is Part II. for the First

Year in the four-year College Study Courses being issued under the joint auspices of the Sunday School Council of Evangelical Denominations and the North American Student Movements. The new issue follows the same form, as Part I. Student Standards of Action, namely: Daily Readings; Study for the Week; and suggestions for thought and discussion. The "Studies for the Week" in Part II. consist of twelve brief biographies, each illustrative of a special aspect of Christian conduct. For example, George Leslie MacKay is presented as "A Fearless Messenger," and James Robertson, "the Great Superintendent," sets forth "The Pioneer's Chance." This little volume cannot be too highly commended for the use of students and others in personal study and in classes for discussion.

If any one is inclined to set a low value on the results achieved by work in country Sunday Schools, his views will be changed by a candid reading of J.M. Somerndike's **By-Products of the Rural Sunday School** (Westminster Press, Philadelphia, 169 pages, 60c. postpaid). Such chapter headings as Communities Redeemed, How Churches are Developed, Training Workers for the Kingdom, Recruits for the Ministry, and Missionary Service and Social Effects of Rural Sunday School work are suggestive of the scope and claims of this volume. A goodly number of half-tone illustrations showing conditions under which Sunday School work is done in newer districts greatly enhance the attractiveness and interest of the book.



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