

The chicka-dee in winter time,
All happy is and free,
He bids us welcome Jack Frost's rime,
With his glad dee-dee-dee.

DIFFERENT SOUNDS OF THE SAME LETTER

A child who, instead of hearing the word **dew** pronounced correctly — *dyu* — habitually hears it pronounced like the word **do** or the word **Jew**, will learn to pronounce the word as he hears it, and may continue to pronounce it incorrectly all his life. It is important, therefore, that the teacher pronounce such words correctly at all times.

On the other hand, the child may be so young that his ear and vocal mechanism have not reached that stage of development when he can make these sounds correctly or discriminate between them. It is important that when the proper time comes — but not until then — the child's attention be drawn to such differences. Very young children learn, almost entirely, by imitation. Children of five years of age usually find these discriminations difficult; children of seven find them within their power.

In dealing with the following lesson, children usually repeat the words **fat** and **fall**, exactly as the teacher says them, and are able to notice the difference between the sounds of **a** in the two words. With the words **at** and **ask**, they may have difficulty in doing this, and even if they do