

ess grads

## R yearbook

ACUS is producing a "Graduate Promotion Booklet" with pictures and brief resumes of all Commerce students starting in 1980 (either in September or April). This will double as a yearbook for the next year's graduating class. This is the first real attempt at producing such a booklet and the input is essential. Resumé forms can be obtained this week from the SAC office, CAB 329, and are returned when the pictures are taken on Tuesday, March 20 between 9 am and 12

A sitting fee will be charged and this will get you to a copy of the

## Yalden says French the second language mandatory

OTTAWA (CUP) — The way to ensure second-language education in Canada's universities is to institute a core curriculum in which a second language would be required, according to official languages commissioner Max Yalden. In an interview with Canadian University Press Mar. 12, Yalden said a core curriculum in general arts and sciences would greatly increase students' exposure to the other official language and might make the difference between French and English "less substantial." He admitted it would be difficult for one university to implement the program alone, but he said it would tend to decrease the cost, which in many cases still determines fun-

The question is then whether they should include a second language — and I believe they should."

Even with a core curriculum, Yalden said, "many students do not know French very well, but they would have been exposed, and there would have been many who would have picked up quite a lot."

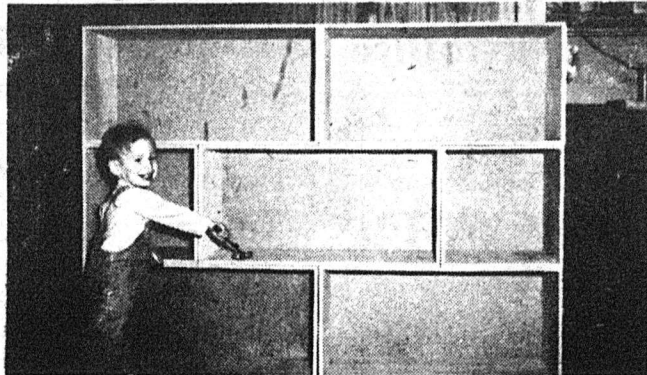
And insofar as people are bilingual, Yalden said, the program that sets up the two languages is less substantial. It doesn't mean it won't be there — they will have more understanding of other people's customs."

Yalden said he did not think it necessary to specify the second language be French, saying that surveys have shown 85 per cent of students would take French as the second language. He said he would not be surprised if the requirement were not met in more specialized programs, such as engineering or medicine.

My unstated premise is that the university in our contemporary Canadian society has a role to play beyond simply educating students when they come out of high school and sending them through two or three years of some course or other. Presumably these institutions have some responsibility vis-a-vis maintaining a united Canadian society — a united

universities should be trying to do what they can" to educate and improve Canadian students, he said, and "by and large they are not.

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