

Friends' Lesson Leaves are used in all our schools and we greatly appreciate them as prepared in the present series (1898).

It was suggested that we perhaps lose some opportunities of using them as a power for good, by not presenting one to each stranger who comes to our schools. One—not a member with us—who attended all the sessions of both the Yearly Meeting and the F. D. S. Association, told us it was by this means she had been drawn to mingle with Friends.

We would urge upon all teachers who have felt that the present lessons were not adapted to their needs the necessity of informing themselves on the best methods of presenting them. Do you keep in touch with our larger meetings, with Friends' papers, and like means of information? We must bring to our work as teachers in the First-day School, the same qualifications that make successful teachers in our secular schools, to which must be added a greater unselfishness and deeper spirituality.

Two of the papers read at the Richmond Conferences, viz.:—"The First-day School, a Missionary of the Society," and "Biblical Research among Friends," have been discussed during our Association, we believe, with benefit. The papers and exercises at the Richmond meetings which presented to us the real work that is being done in many of our schools, appealed to us as of practical value. We have especially called

attent
class
also t
thoug
minds

which
attent

S
First-
9th m

To G

annua
love,
chara
enter
cause

be d
than
our c
yard.