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W. E. SPRAGUE, Head Master, Model and Public Schools,

Miller's new "Swintons Larguage Lessons." by Macmillan, is a decided improvement on either of the other editions. The definitions are verbatim with those in Mason's Grammar, which is certainly a very praiseworthy feature. The treatment of the Pronouns, Verbs, etc., etc., is in strict harmony with Mason's text-book, and at the same time does not interfere with the subject matter proper—Language Lessons. It can be introduced into classes already using any of Macmillan's former editions. It is very desirable that elementary and advanced text-books should agree in the more essential points as Fifth Edition "Language Lessons" and "Masons Grammar" do.

JNO. H. McFAUL, Head Master, Model School, Lindsay.

The objection urged against the former editions of "Swinton's Language Lessons," by Macmillan,was the want of conformity in the definitions of the parts of speech, to those given in the Standard Grammar. In the present Fifth Edition, the publishers have not onlyreplaced the faulty definitions by those of Mason's, but have also given his classification of the Pronouns and Verbs, thus rendering it no longer obligatory on the part of pupils to memorize one set of definitions in an elementary work, to be abandoned for another set in a more advanced treatise, a fact which must enhance the value of and increase the demand for the Fifth Edition.

JNO. IRWIN, Head Master Model School, Belleville,

Miller's new "Swinton's Language Lessons," by Macmillan, is the best elementary grammar yet offered to our Canadian schools. The great fault in the other editions, the want of harmony between the elementary and advanced text-book, has been overcome by making the definitions and classification of verbs and pronouns agree with Mason's Grammar. It cannot fail to be adopted in all our public schools.

THOMAS HISLOP, Principal Model School, Haldimand Co.

THOMAS HISLOF, Principal Model School, Haldimand Co.

I have carefully examined "Miller's Language Lessons," by J.

Macmillan, and compared it with other works of the same kind, and I consider it superior to any. I think this work contains many exercises which are admirably suited to pupils commencing the study of English, as it is not only an excellent work for teaching composition to the junior classes, but at the same time it gives all that is necessary in grammar to enable a pupil to begin the authorized text-book on that subject. A very important point is this, that when the definitions in it have been prepared a part of Mason's Grammar is also prepared, for the definitions a part of Mason's Grammar is also prepared, for the definitions are the same in both,

A. WARK, Principal Model School, Sarnia.

I have no hesitation in saying that Miller's new "Swinton's Language Lessons," by Macmillan, is the only text-book I have yet seen that treats the subject as it ought to be presented to a class of beginners. It is certainly of the utmost importance that an introductory text-book on any subject shall be in harmony with the more advanced, therefore the changes which have been made in this edition, in the definitions and the treatment of the Verb and Pronoun in order to bring it into harmony with Mason's, render it more valuable than the previous ones. I think its introduction into all the schools in the Province is greatly to be desired. be desired.