

course of study there not only developed the intelligence, stimulated the imagination, widened the outlook, and gave the students scientific, practical and sympathetic interest in the world about them, but it also made them, as free citizens of a rising nation, take greater interest in civic affairs, and showed them the value of co-operation and collective action.

The Macdonald Institute at the Ontario Agricultural College, which stands for Nature-Study, Manual Training, and Domestic Science, as an integral part of the education of every child, should claim much credit for the evangelistic work it has accomplished during the past four years under the leadership of Muldrew and McCready. Its class-rooms have been thronged summer and winter by teachers from all parts of Canada anxious to learn more about the things of nature, so that they might better direct the children how to study the simple commonplace things that lie at their door.

Directly also, the College, by means of bulletins on many topics of general interest, set the people reading and thinking about the wonderful secrets of nature and the importance of a knowledge of these secrets; so that when the Nature-Study Movement was started the people were responsive. Indirectly, the Farmers' Institutes, which were really an extension system of the Agricultural College, did much to interest the farmer in improved methods of dealing with the soil, plants and animals, injurious insects and noxious weeds. By means of the Institutes scientific knowledge was popularized and applied to practical agriculture.

Nature-Study has no better champions and advocates than the staff of the Central Experimental Farm, Ottawa. Dr. James Fletcher has done as much probably as any man in Canada to further the movement. His public addresses and articles are most admirable and always carry conviction.

In some counties the Inspectors of Public Schools encouraged the teachers under their charge to undertake nature work, and brought the matter to the attention of the School Boards of their inspectorate. By appeals and helpful suggestions to teachers the Nature-Study Movement got a start before it was officially recognised by the Education Departments.