

cient, and yet under it were trained ministers as efficient as the church has ever possessed. We recall, besides the names already given, those of the Rev'ds. Wm. Fraser, D. D., Alex. McKenzie, John I. Baxter, John McCurdy, D. D., Daniel McCurdy, Alex. Blaikie, D. D., James Ross, D. D., William McCulloch, D. D., James Waddell, John Campbell, John Geddie, D. D., P. G. McGregor, D. D., George Christie, James Byers, and John Cameron.

In explanation of this I would remark that Dr. McCulloch was thoroughly imbued with the idea of education, not as the communicating of so much knowledge, but as the training of the mental powers for future work and future progress, and all his teaching was conducted under the influence of this idea. He labored to have his students clearly understand what he taught, and he exercised them in precision of expression. As Dr. Fraser says, "He was distinguished by his plain and full and exact elucidation of the subject under consideration, and by his inexhaustible painstaking,—frequently, even after the clearest statement of the subject, asking the students whether they understood what was presented, and on any lack of comprehension, expressed or apparent, patiently again going over the ground." But he was constantly impressing on their minds that all he was doing was but giving them the instruments, or at best training them in the use of the instruments, by which they were to work out their own future advancement.

But farther I maintain that while large classes are stimulating and have other advantages, yet to the average man small classes present other advantages, particularly in the opportunity offered the teacher of carefully training the powers of each individual.

But lastly there must be noted what has often been a potent influence, but which in educational arrangements is often disregarded, *the power of a masterful personality*. In other spheres of life we hear of men possessed of what is called magnetic power. And in none is it more important than in education. Independent of a man's acquirements, independent of this capacity to communicate knowledge, independent to some extent of his original mental endowments is that mysterious power by which one man seems born to sway others. Such a one in charge of youth awakens dormant energies, stimulates the lagging, encourages the diligent, moderates the rash and infuses some of his own