

various elements with which our country is being filled through the continuing process of immigration. It is a little too early yet in the history of our country, to give too much of a manifestation to the "Canadian-born" idea. A large and influential minority in our country are none the less Canadians because they happen to have been born in Europe. The subsoil of the old patriotism which was theirs at their birth affords the best of nourishment to the patriotism which becomes theirs when they find themselves the heads of families in the far west; and in the aim at consolidation, the principle of "no Irish need apply" must carefully be eliminated from every enterprise that would promote a true Canadian love of country.

—Over the suggestion that a text-book should be prepared for our schools setting forth the constitution and institutions of Canada, there may be occasion for momentary applause, but surely there can be no sound reason for this multiplying of text-books. If the enterprise in favour of a new Canadian history is to realize all that is expected from it, there surely can be found space in it, as in some of our present histories, for the necessary notes on civics and on the constitution of the country. The Minister of Education of Ontario has prepared a new reader which will possibly help in this direction; and yet the Canadian National Society of Montreal, in its exclusiveness, may not be disposed to welcome a book published by an educationist of another province. Some of the people of Prince Edward Island call their neighbors from the other provinces "foreigners:" but surely in an intelligent community such as Montreal there is no room for the silly notion that would ignore the efforts of any provincial, be he English, Irish, Scotch, or British Columbian, in the cause of promoting a wider and more stable national feeling in Canada.

—In discussing the principles laid down by Froebel, a recent writer asserts:—"Froebel's system is the indispensable preliminary to all sound, scientific, technical training. Children have too little education in true liberty. They are too often the playthings of their parents, or are merely a burden. They must either be indulged in every way or suffer unmitigated neglect. They seldom learn even the wisdom and the necessity of submission to *natural* law—and no mere 'citizen' readers or primers of biology are of any great avail. Citizenship—the flower and fruit of manhood—is a growth produced by exercise, not something learnt in a book, or presented in a gilt casket. Of all this Froebel shows an ever-present consciousness from the earliest stages of his method; and experience has shown