

should be delivered at each of these institutions by highly qualified specialists selected on the ground of their teaching ability and experience from the High school masters throughout the Province.

MODEL SCHOOLS.

From the time of the inception of these institutions until the present many varying opinions have been held and expressed as to their usefulness. It has now come to be generally believed that they form a very essential part of our educational system. One objection to them as at present constituted, is that whilst the majority of our modellites pass into ungraded rural schools, the model school itself is graded throughout, so that whilst the modellite acquires a great deal of valuable information as to teaching methods, he is entirely thrown upon his own resources in respect of the two greatest difficulties which an inexperienced teacher has to deal with, viz: classification and organization. This defect might and we think should be remedied in every model school by leaving one of the ward schools ungraded and controlled by a single teacher. The objection here raised applies with equal force to our Provincial Normal Schools.

THE APPRECIATION OF POETRY.

Poetry is read more and appreciated less than any other form of literature. This no doubt is due to the fact that the reader is carried away by the sensuous enjoyment of the composition and in consequence entirely neglects the meaning.

The flow of the rhythm, the novel and entertaining turns of expression are sufficient recompense for the time spent over a favorite author.

There is still however, another class of readers, who, in tracing the thought, lose sight of all that is peculiarly characteristic in poetical composition. The pictures painted by the poet in all their richness of coloring serve but to enforce the

meaning and are in themselves cast aside like broken nut-shells.

To few readers is given the power to appreciate in a just and proportionate degree, at the same time the excellence of the thoughts and the beauty of the garb.

No better exercise can be given to the first class of readers than the recasting of passages exquisitely poetical in a prose form. A very good exercise in this class of work will be the paraphrasing of Moore's delicate little poem, "Dear Heart of My Country," and if our readers are inclined to make the attempt we will be glad to publish the best paraphrase in our next issue.

TO OUR STUDENTS.

In this the first issue of our JOURNAL for the year 1891, we deem it necessary to address a few words to the many students who have come within our walls. We find from practical experience that all students may be classed under one of two heads. 1st—Those who have a definite aim. 2nd—Those who have not. While admitting that by far the larger number must be put under the first head, yet we cannot help saying that there are a few at least, whose sole aim seems to be, to have a good time, whose sole purpose is to do just enough work to get through the day.

With this latter class, of course we do not sympathise. They are in the prime of life and if they do not take advantage of the opportunities offered to them now, they will certainly regret it as long as they live. We are happy to say, however, that from present appearances the number in our school who would be classed under this head is very small indeed. On the other hand we know that there are many who study far into the night, and who are straining every nerve in order that they may come out successful at the coming examination. We indeed admire the pluck and extend to them our best wishes. Still we would advise them, while training their minds, not

to forget to train their bodies. To all we would say pursue the middle course. The student who does his work systematically and thoughtfully, and who interlinks along with this a regular amount of exercise, is in our opinion the one who will stand 1st at the examinations.

LANGUAGE TEACHING.

In teaching grammar avail yourself of the acquired language instincts of your pupils, e.g., in the primary analysis of a sentence, if the pupils are asked to read it, the intonation and pausing will definitely mark the division between subject and predicate, the dependence of phrases and the relation of clauses to the parts upon which they depend.

VISITING DAYS.

We cannot too carefully impress upon our readers the necessity of frequently visiting schools in their vicinity.

It will do good both to yourself and to the school visited; it will give new ideas and new life to your work, for there is no school no matter how poorly conducted from which you cannot learn something. No doubt your trustees may accuse you of holidaying but such holidays will so improve your work as to put you beyond the fear of criticism.

Everything that heart could wish in jewellery, at J. B. Thompson.

If your watch needs repairing take it to Watson & McLean's. They warrant all their work.

PROF. CAVANAGH, the renowned phrenologist, will remain another week at the Orillia House, Orillia. He is spoken of in glowing terms by all who consult him and many of the provincial papers highly recommend him. Pupils who wish to know what profession or business they are suited for, should not lose this opportunity of consulting him.

An immense stock of clocks, beautiful in design and reliable timekeepers, at J. B. Thompson's.