

says Andrew to Peter. So also says Philip to Nathanael. Paul in his preaching strikes great arresting chords. He knows whereof he speaks, and in whom he trusts.

2. *Experience.* It was Andrew's discovery that Andrew told to Simon. Paul's gospel was wholly borne out of his own experience. The woman of Sychar told the people of Sychar of the marvelous insight of Jesus into the depths of her own sinful life. The gospel for others must always be a gospel for us.

3. *Love.* A study of the story of Zaccheus will reveal this attitude of Jesus. What did did Jesus say to him? In effect, he said,

"Come, Zaccheus, you and I are to be friends. I am coming to dine with you." He offered friendship to a man unready and unworthy of it. If our personal words do not interpret our personal interest, we had better be silent.

4. *Tact.* Love prompts, but tact tells that there is a right time, a right manner, a right word, a right person. Ananias is the right person,—he whom Paul came to persecute. He has the right manner,—putting his hands on the blind persecutor. He has the right word,—brother Saul. He came at the right time,—when the heart of the fierce persecutor was broken within him.

### FOR TEACHERS IN THE INTERMEDIATE DEPARTMENT

Teachers in the Intermediate Department should study carefully the scholars' materials in the *INTERMEDIATE QUARTERLY*.

Open with a discussion of the number of believers in Jesus Christ at the time of his ascension, and the number now. What explains the difference? Have the pupils find another command of Christ similar to that of our Golden Text. Should the efforts to win others be expected, even without the direct command?

*An Unexpected Call to Witness.* Point out the special divine guidance Paul was receiving at this time, vs. 6-8. Get the pupils to express their ideas of the manner in which the apostle was "forbidden of the Holy Ghost." Make it clear that this obedience to the Spirit likely conditioned the receiving of the vision. Question to bring out other reasons why Paul should hear the call of Macedonia. Had the burden of Europe's need made a special impression on this missionary, and has that fact a direct bearing on the vision? The urgency of the call is unmistakable; and the one who lived under the constraint of Christ's love heard it.

*The Immediate Response.* Ask for the most significant word or words of v. 10. Some may favor "immediately," others, "the Lord had called us." Show how, to a man of Paul's experience, a sense of the latter would ensure the former. What should invariably follow calling Jesus, "Lord?" Test the pupil's closeness of observation by finding out whether they have noted the change from "they" (v. 8) to "we" of v. 10. Who introduces himself into the narrative at this point? From

a map of Paul's second missionary journey have the class trace the geography of this lesson. Describe the ship which carried these first missionaries to Europe. What does "straight course" reveal? The Roman colony at Philippi would afford a far-reaching influence. Have the class see how Paul chose strategic centres for his churches.

*An Early Convert.* What reason can the pupils give for women being the only worshippers there, v. 13? The decree of Claudius (ch. 18 : 2), banishing the Jews from Rome, and therefore from the colonies, is the natural explanation. The first European convert, so far as known, was a woman. Have her described,—wealth, social standing, forcefulness, hospitality, etc., from the hints in this record. What was her most important characteristic as a preparation for receiving the gospel? Note the place of her baptism as a public confession of faith in Jesus Christ. "Constrained," v. 15. Relate this early example to the characteristic liberality of the Philippian church. (See Lesson IV., July 27, Phil. 4 : 10-20.)

*The Reward of Winning Others.* To turn an erring brother back to the Christian way of life is certainly as important as the initial winning. Discuss the kind of witnessing that is most successful. Have a pupil tell about "Living the Gospel" (see *INTERMEDIATE QUARTERLY*.) Wherein lies the reward of winning others to Christ? When should the pupils begin?