

3. *What God hath cleansed, that call not thou common*, ch. 10 : 15. To whom were these words spoken and for what purpose? Bring out that this was an epoch-making vision which did a good deal to free Peter from his inherited prejudices, and to help him to understand the world-wide mission of the gospel.

4. *Prayer was made without ceasing of the church unto God for him*, ch. 12 : 5. To whom is reference made in these words? What was the nature of the prayers offered up at this time for Peter? How were these prayers answered? Is prayer always answered? It may not be in our way, but in God's way the answer will come.

5. *He was a good man*, ch. 11 : 24. To whom do these words refer? What more do you know of this man's character and life? Point out that we have here God's good man, and that no man is good in the divine sense of that term who does not possess in some measure the characteristics of Barnabas.

6. *The gods are come down to us in the likeness of men*, ch. 14 : 11. Where and why were these words spoken? How did these heathen people get this beautiful conception? When was this thought realized in the history of the world? In what sense does God dwell on earth in human form? (1 Cor. 3 : 16.) This thought makes every good life a sacred thing.

7. *Come over into Macedonia, and help us*, ch. 16 : 9. Under what circumstances were these words spoken? Show how this cry comes from every heathen land through the ruin caused by sin, and that we cannot turn a deaf ear to this cry, if we have anything of the Spirit of Christ in us.

8. *What must I do to be saved?* ch. 16 : 30. Who asked this question? In what way had he been awakened to a sense of his danger? What answer did he receive? Impress upon the class that Christ saves us, not only from the guilt of sin, but also from its power. He is a wonderful Saviour who can save to the very uttermost, who can transform human life. May the prayer of each heart be :

"Come to my heart, Lord Jesus,  
There's room in my heart for Thee."

## THE QUARTERLY REVIEW

### FOR TEACHERS OF THE LITTLE ONES : How the Helpers Helped

*A Look Backward*—Some important words in each lesson story may be printed in each of twelve squares, and the story recalled from these words.

Lesson I. How Saul was converted. Review words : SAUL, NEW HEART, THOUGHTS, ACTIONS. How do we know that Saul needed a new heart? Where was he going when Jesus spoke to him? What happened to Paul? *Jesus can give me a new heart.*

Lesson II. Peter healing and giving life. Review words : PETER, SICK MAN, GOOD WOMAN. How did Peter help Æneas? Who was Dorcas? How did she use her hands to help others? How did Jesus use Peter's hands to help Dorcas? Will Jesus use our hands to help others? *Jesus is the great physician.*

Lesson III. Paul sent to help Cornelius. Review words : ROMAN SOLDIER'S DREAM, PETER'S DREAM. Name of the Roman soldier? What did God tell him in a dream? What vision, or dream, did God send to Peter? What did it teach Peter? *Jesus wants me to help some one.*

Lesson IV. Peter telling Cornelius about Jesus. Review words : PETER, GLAD MES-