

Object Lesson, infant class.....Miss Robertson

SCHOOL SONG.

Upper Classes, Boys and Girls.

English Grammar.....Professor Hicks.

English History.....Mr. Webb.

Geography.....Miss Middlemiss.

SCHOOL SONG.

Object Lesson, Normal School Student.

Algebra.....Miss Middlemiss.

Arithmetic.....Mr Seaborn.

French.....Mons. Claudel.

Mental Calculations.

Specimens of Drawings and Maps.

God Save the Queen.

By two o'clock His Lordship the Bishop of Montreal was in the chair, and lady spectators arrived, with a sprinkling of gentlemen. Ere the sounds of the marching onwards of time had ceased the elder scholars struck up a Christmas carol, very appropriately, and His Lordship then offered prayer. The next feature was the pleasing march of a class of infants to the chief room for examination on Scripture by Rev. W. Bond, who suited his questions to the little but well stored minds of these tiny ones. Youthful Saints of Holy Writ, the Lord's notice of children, prayer and baptism, formed the subjects of this interesting trial. The elder scholars were then called on by the same reverend gentlemen to read a portion of the Book of Joshua—subject, the "Entrance into Canaan." The reading we noticed as distinct; the replies in answer to the questioning proper; the matter we thought judiciously chosen; following nicely on the subject of last year—the history of Abraham and his immediate descendants; a practical bearing was given to the whole by the children noticing the types of Gospel things in those of Jewish origin, as Joshua the figure of the Lord Jesus,—Jordan of death,—Canaan of Heaven.

The youthful members of the Church of England, amongst the scholars of this same class, were next examined by the Rev. Frederick Burt on the Catechism and Liturgy of that Church. A general line of questioning was given and replied to by the scholars, shewing that the hope may safely be indulged in that many will worship "with the understanding" in the House of Prayer, even while in their childhood, from amongst the ranks of the Society's School.

The infant class previously mentioned was now interrogated on Geography, the subject being "The North Temperate Zone." The infant mind was drawn out by "prints," shewing the inhabitants of these regions,