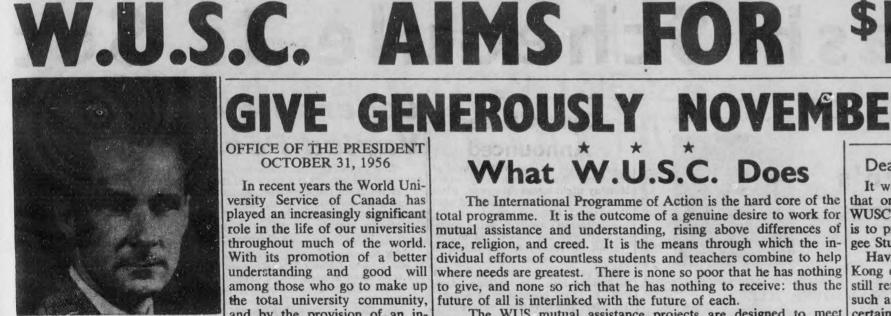
Friday, November 2, 1956

THE BRUNSWICKAN Page Three



Dr. Colin B. Mackay

sistance to a large number of university students, it has created a good record of worthwhile service. Further, in the organization of lectures and seminars it has provided a forum for free and frank experience already gained in meeting similar needs in other parts of discussion on many problems affecting the university community.

The World University Service has active and energetic organization on this campus, and I feel that its worthwhile efforts merit the support of both students and faculty.

Colin B. Mackay, President

OFFICE OF THE PRESIDENT

**OCTOBER 31, 1956** 

## JACK ERNST – 1956 SEMINAR PARTICIPAN

As winner of one of the World University of Canada Scholarships to the International Study Seminar, held in Germany last summer, I was UNB'S representative—I had an opportunity to take part in one of the many projects which are being carried out by WUS. While there, I spent roughly three months there?

While there, I spent roughly three months travelling and studying in Europe, I also had the opportunity to attend an international student conference - the 4th World Student Congress of the International Union of Students — as an observer for the SCM of Canada. IUS is of course communist dominated and to the 600 students from all parts of the world which were present in Prague, many were communists. However, communists or not, their problems are the same as those of their fellows whom they came to represent, and delegation after delegation stood up in commissions and plenary sessions and cried out their needs.

At one point in the sessions, Canada was called upon to speak and to tell the Conference of the problems and needs of Canadian Students. We had been criticzing the system of Education existing in certain of the Iron curtain countries, and the conference felt we should leave this to the representatives of those countries and speak of our own problems. As one delegation pointed out a trifle sarcastic ally: "You must have some problems". Yes, but what were they? consider for a moment telling a meeting like that, students who are fighting for the very right to a higher education; who are dying every day because there are not sufficient, if any, health centres to handle the fantastic number of T.B. cases which exist in such places as Japan today; who have no inadequate housing facilities. Have you ever considered telling people like that your big problems are the high cost of board, of getting discounts for students; getting the use of the gym for the Winter Carnival dance of the Engineers formal; getting ice time for the Curling club?

But these students are not just | tribute then do so, and do it with sitting back crying about the whole the knowledge that you are sharing thing. They try to do something some of what you have with one about it, and this is where we come of your fellow students who is not in. We can "Help Them, To Help so well off. Themselves".

No one likes or wants charity, le students of Africa and Asia OCTOBER 31, 1956

# What W.U.S.C. Does

**GENEROUSLY NOVEMBER** 

In recent years the World University Service of Canada has The International Programme of Action is the hard core of the played an increasingly significant total programme. It is the outcome of a genuine desire to work for mutual assistance and understanding, rising above differences of is to provide assistance to Refurole in the life of our universities throughout much of the world. race, religion, and creed. It is the means through which the in- gee Students in Hong Kong. With its promotion of a better dividual efforts of countless students and teachers combine to help understanding and good will where needs are greatest. There is none so poor that he has nothing Kong only since last July, I can among those who go to make up to give, and none so rich that he has nothing to receive: thus the the total university community, future of all is interlinked with the future of each. and by the provision of an in-

The WUS mutual assistance projects are designed to meet creasing measure of material as- urgent needs of universities and their members. Their implementation calls for the combination of international and national action to secure essential material aid and ready access to knowledge and the world. As ventures of inter-university action, these projects must point out the fact that it is are also a valuable means of promoting international understanding and co-operation. They are undertaken in the following categories of need:

> "Student Lodging and Living, which includes assistance in the development and equipment of hostels, common-rooms, canteens, and aid to student co-operatives."

Student Health, which involves assistance in the establishment accepted, which makes education of health services, clinics and sanitoria, and the provision of medical supplies and equipment.'

"Educational Facilities and Equipment, which implies action to overcome the shortage of text-books, laboratory and study materials and problems of educational techniques, including exchange of experience."

"Individual and Emergency Aid, which through grants and scholarships, emergency aid including food, medicines, and clothing, and counselling services, assists refugee and other individual students in completing their studies. Special efforts are directed toward enabling refugee students to reintegrate, with an adequate opportunity to become useful members of society, in a new environment.

#### Dear Fellow Student

It was drawn to my attention that one of the projects in the **WUSC International Programme** 

Having been.away from Hong still remember the vital need for such assistance. Every month a certain number of students from the Mainland pour into the overcrowded Island. Their wish is simply to be able to study and to get a job to support himself. I extremely difficult to obtain employment. Whenever a position becomes available, there are always two or three thousand applicants. Naturally the most highly educated person will be a vital and necessary pre-requisite for anyone living in Hong Kong.

On behalf of my fellow students I wish to endorse this campaign and the work in which W.U.S.C. participates in many countries in the world. It is my sincere hope that the students of U.N.B. will respond generously to this appeal.

signed: Henry Shen

#### From Nigeria

To many who live in this part of the world, education in Africa has always been associated with the missionairies. In most parts of the continent this is correct, but there is room for doubt when this is said of Nigeria as she is today. Until a few years ago mission schools and colleges outnumbered State and provisional ones, but today the reverse is the case. The missionairies did a wonderful job, but for some time now the federal government has been carrying out projects which will eventually wipe out the large percentage of illiteracy that exists in the country.

Our students carry on as good as they can with the poor facilities



least of all. The hope which World University Service offers to these ask all members of the Faculty

# students is on the basis of self help. I like to commend the WUSC Financial Campaign to your sup-port. When you are asked to con-vassers for your \$1 donation to

FOR A QUICK LUNCH VISIT OUR LUNCHEONETTE FOUNTAIN KENNETH STAPLES DRUG COMPANY



It is with great emphasis that I that one so often hears about. Books and other necessities such as desks and pens are nearly always a financial burden to the students. Most of the schools and institutes are poorly equipped, and what little there is has to be shared by many students. Libraries are unheard of in many parts and laboratory equipment is needed to a great extent. The student population is growing every year, and the concomitant shortage of teachers adds to the student problems confronting the student body of the nation. As we all know W.U.S. has been

doing some wonderful work all over the world, and this year they are sponsoring the "African Medical Scholarship Trust Fund". This fund will be more than well comed, I know, and I want to thank them on behalf of my fellow students back home. It is with great sincerity that I wish them luck with their work of creating better understanding between students the world over, and I hope they will succeed in attaining their goal of \$1,200. during the financial campaign.

Tony Eshekwu

assist in the achieving of the \$1,200 objective of our annual financial campaign. This \$1,200 will be the U.N.B. contribution to the \$20,000 World University Service of Canada international programme of action for 1957. Many of you will consider \$1 as too much to give, but after some contemplation on the relative luxury in which you live, compared to the great need of your fellow-students elsewhere in this world, you must realize how little it is to have 54 cigarettes or 2 movie shows a year less. HELP THEM SO THEY CAN HELP THEMSELVES.

#### Gino Blink,

Chairman Local WUSC Committee at U.N.B.



Behind the main doors of the W.U.S. Health Centre are equipment and facilities designed to handle the health needs of Delhi University's 8000 students. First of its kind in India, the W.U.S. Centre is a model for future health services at other major universities.

### Where Does the Money Go? W.U.S.C. IN THE PAST:

\*Housing for students in Israel and Egypt. \*100 bed student hostel in Korea.

\*189 Greek scholarships.

- \*100 bed student hostel in Calcutta, India. \*Student T.B. wards in Japan, (two have been built). \*Student wards in Madras.
- \*X-ray equipment for the University of Indonesia. \*\$50,000 worth of drugs to Korean students.
- \*Health Centre at Delhi University in India. \*Health Centre at Patna University in India.
- \*Student Centre at the University of Salonica, Greece. \*\$500 for student flood relief in Japan, India and
- Pakistan.
- \*Student Hostel at University of Djakarta, Indonesia. W.U.S.C. IN THE FUTURE:
  - The major portion of UNB's funds will go to the six projects outlined below:
  - INDONESIA \*Equipment and supplies for Surabaya Hostel, a student-organized and student-operated co-operative housing unit. ...... \$1,280 COST NEPAL \*Kathmandu Student Hostel \$1.163 COST INDIA \*A 16 bed student T.B. ward. \$5,814 COST JAPAN \*Pre-Cure Sanitorium for TB suspects. \$2,791 COST HONG KONG \*Grants-in-aid for student refugees from the Chinese mainland. \$1,163 COST AFRICA \*African Medical Scholarships Trust Fund \$2,907 COST