

NAME.	COUNTY.	SUBSCRIPTION RETURNED, AND DATE.	SCHOOLS. NOTE.—Each School to receive a minimum grant of \$400 for the year.	Number of Teachers employed.	AVERAGE ATTENDANCE	Apportionment at the rate of \$9 per pupil for first half-year.
Scott, Alex. A.	Oxford	1. December, 1871.	Trenton	2	22	198
Smith, James R.	Welland	3. November, 1872.	Uxbridge	2	22	198
Smith, W. E.	Kent	1. October, 1871.	Oakville	2	21	189
Smyth, T. H.	Ontario	3. November, 1872.	Bradford		20	180
Sanderson, Thos.	Peel	2. July, 1872.	Elora		20	180
Snyder, Thos.	Waterloo	3. November, 1872.	Fonthill		20	180
Thompson, W. H.	Haldimand	3. August, 1872.	Kemptville	2	20	180
Willson, Robt. E.	Haldimand	1. August, 1872.	Milton		20	180
Williams, Daniel	Durham	2. August, 1872.	Port Perry	2	19	171
Woodhull, T. B.	Middlesex	1. September, 1872.	Port Rowan		19	171
Wallace, Joseph	Carleton	2. November, 1872.	Windsor		19	171

HIGH SCHOOL APPORTIONMENT, FIRST HALF 1872.

(Arranged in the order of amounts paid).

SCHOOLS. NOTE.—Each School to receive a minimum grant of \$400 for the year.	Number of Teachers employed.	AVERAGE ATTENDANCE	Apportionment at the rate of \$9 per pupil for first half-year.
London	6	162	1458
St. Catharines*	4	134	1206
Hamilton*	5	130	1170
Galt*	12	121	1089
Napanee	4	114	1026
Peterborough*	6	112	1008
Toronto	4	111	999
Cobourg*	4	103	927
Whitby	3	93	837
Ottawa	5	77	693
Kingston*	4	71	639
Oshawa	2	67	603
Owen Sound	2	67	603
Dundas	2	64	576
Iroquois	2	64	576
Picton	3	63	567
Port Hope	3	62	558
Belleville	2	61	549
Brampton	2	61	549
Brantford	2	61	549
Brockville	1	60	540
Stratford	2	58	522
St. Thomas	2	53	477
Simcoe	2	51	459
Perth	2	49	441
Chatham	2	45	405
Bowmanville	3	45	405
Woodstock	2	42	378
Barrie	2	41	369
Ingersoll	2	41	369
Omeme	2	41	369
Newburgh	2	40	360
Smith's Falls	2	40	360
Welland	2	40	360
Gananoque	2	39	351
Colborne	2	38	342
Grimsby	2	38	342
Paris	2	37	333
Thorold	2	37	333
St. Mary's	2	36	324
Newmarket	2	34	306
Sarnia	2	33	297
Vienna	2	32	288
Weston	2	32	288
Williamstown	2	32	288
Clinton	2	31	279
Goderich	2	31	279
Morrisburg	2	31	279
Cayuga	2	30	270
Farmersville	2	30	270
Guelph	2	30	270
Lindsay	2	30	270
Beamsville	2	29	261
Drummondville	2	29	261
Newcastle	2	29	261
Caledonia	2	28	252
Dunnville	2	28	252
Prescott	2	28	252
Wardsville	2	28	252
Smithville	2	27	243
Strathroy	2	27	243
Kincardine		26	234
Norwood	2	26	234
Fergus		25	225
Markham	2	25	225
Waterdown	2	25	225
Manilla	2	24	216
Scotland	2	24	216
Mount Pleasant	2	23	207
Richmond Hill	2	23	207
Port Dover	2	22	198

*Collegiate Institutes, and as such, receive \$375 additional each half year.

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Trenton	2	22	198
Uxbridge	2	22	198
Oakville	2	21	189
Bradford		20	180
Elora		20	180
Fonthill		20	180
Kemptville	2	20	180
Milton		20	180
Port Perry	2	19	171
Port Rowan		19	171
Windsor		19	171
Berlin		18	162
Collingwood	2	18	162
Packenham	2	17	153
Renfrew	2	17	153
Alexandria		16	144
Arnprior		16	144
L'Orignal	2	16	144
Vankleekbill	2	16	144
Orangeville	2	15	135
Osborne	2	15	135
Stirling		15	135
Brighton	2	14	126
Metcalfe	closed.	14	126
Niagara		14	126
Cornwall		13	117
Streetsville	2	13	117
Oakwood	2	12	108
Carleton Place	2	11	99
Pembroke	2	10	90
Almonte		10	90

I. Papers on Practical Education.

1. CORPORAL PUNISHMENT.

Prof. W. H. Payne closes No. 5 of his articles on "School Management," in the *Kansas Educational Journal*, with the following :
 "Corporal punishment is universally regarded as a disgrace ; and in cases where the propriety of its infliction is questionable, troubles, near or remote, are almost sure to arise. As a means of inducing caution, where it is so much needed, the following rules are suggested :

"1. Use corporal punishment only as a last resort, in case of grave offences.

"2. The pupil's guilt should be established beyond a doubt.

"3. As far as possible, both teacher and pupil should be free from passion.

"4. The rod should never be applied to the body above the hips."

2. WHAT A TEACHER SHOULD BE.

A wise legislator, a righteous judge, a prompt executive an efficient workman, a competent leader, a liberal partisan, a pleasant companion, a warm friend, a good man : apt to teach, acquainted with human nature, earnest, prompt, clear, accurate, enthusiastic, diligent, systematic, dignified, firm, courteous, forbearing, gentle, cheerful, patient, persevering.

3. THE NIGHT SCHOOL.

Many an honest-minded youth, after being apprenticed to a trade, begins to realize his deficiency in useful mental acquirements, and bitterly laments the opportunities which in his school days he had heedlessly neglected. Then he finds out for the first time, perhaps, how necessary a "little learning" is to the achievement of success in any pursuit in life ; but the discovery often comes too late. He has no longer the time to attend the free school, nor the means to pay for night tuition.

In some parts of the United States this fact has forcibly impressed itself upon the minds of public men, and a movement towards providing such persons with free tuition, by throwing open the public schools after night, has been inaugurated. The Quaker City leads the van in this good enterprise. No less than eighteen of the public schools were lately opened for adults over seventeen years of age, and two for coloured men and women. By this arrangement upwards of six thousand persons, chiefly boys learning a trade, are given the opportunity of mental improvement at the public expense. This system, we observe by a Philadelphia paper, has now passed from the condition of experiment to that of very valuable utility. From small beginnings the demands for tuition on the part of the adult class have increased until it has reached remark-