

doubled-up near-sighted man with a crutch, who was always cold, and always putting onions into his ears for deafness, and always disclosing ends of flannel under all his garments, and almost always applying a ball of pocket-handkerchief to some part of his face with a screwing action round and round. He was a very good scholar, and took great pains where he saw intelligence and a desire to learn: otherwise, perhaps not. Our memory presents him (unless teased into a passion) with as little energy as color—as having been worried and tormented into monotonous feebleness—as having had the best part of his life ground out of him in a Mill of boys. We remember with terror how he fell asleep one sultry afternoon with the little snuggled class before him, and awoke not when the footstep of the Chief fell heavy on the floor; how the Chief aroused him, in the midst of a dread silence, and said, “Mr. Blinkins, are you ill, sir?” how he blushing replied, “Sir, rather so;” how the Chief retorted with severity, “Mr. Blinkins, this is no place to be ill in” (which was very, very true), and walked back solemn as the ghost in *Hamlet*, until, catching a wandering eye, he caned that boy for inattention, and happily expressed his feelings towards the Latin master through the medium of a substitute.

There was a fat little dancing-master who used to come in a gig, and taught the more advanced among us hornpipes (as an accomplishment in great social demand in after life); and there was a brisk little French master who used to come in the sunniest weather, with a handleless umbrella, and to whom the Chief was always polite, because (as we believed), if the Chief offended him, he would instantly address the Chief in French, and for ever confound him before the boys with his inability to understand or reply.

There was besides, a serving man, whose name was Phil. Our retrospective glance presents Phil as a shipwrecked carpenter, cast away upon the desert island of a school, and carrying into practice an ingenious inkling of many trades. He mended whatever was broken, and made whatever was wanted. He was general glazier, among other things, and mended all the broken windows—at the prime cost (as was darkly rumoured among us) of ninepence, for every square charged three-and-six to parents. We had a high opinion of his mechanical genius, and generally held that the Chief “knew something bad of him,” and on pain of divulgence enforced Phil to be his bondsman. We particularly remember that Phil had a sovereign contempt for learning: which engenders in us a respect for his sagacity, as it implies his accurate observation of the relative positions of the Chief and the ushers. He was an impenetrable man, who waited at table between whiles, and throughout “the half” kept the boxes in severe custody. He was morose, even to the Chief, and never smiled, except at breaking-up, when, in acknowledgment of the toast, “Success to Phil! Hooray!” he would slowly carve a grin out of his wooden face, where it would remain until we were all gone. Nevertheless, one time when we had the scarlet fever in the school, Phil nursed all the sick boys of his own accord, and was like a mother to them.

There was another school not far off, and of course Our School could have nothing to say to that school. It is mostly the way with schools, whether of boys or men. Well! the railway has swallowed up ours, and the locomotives now run smoothly over its ashes.

So fades and languishes, grows dim and dies,  
All that this world is proud of,

—and is not proud of, too. It had little reason to be proud of Our School, and has done much better since in that way, and will do far better yet.