

*Re Closing Exercises*

## MACDONALD COLLEGE

SCHOOL OF HOUSEHOLD SCIENCE

RAILWAY STATIONS, EXPRESS AND TELEGRAPH OFFICES:  
STE. ANNE DE BELLEVUE, QUE.

POST OFFICE:  
MACDONALD COLLEGE, QUE., CANADA.

May 5th, 1931.

Sir Arthur W. Currie,  
Principal and Vice-Chancellor,  
McGill University,  
Montreal, Que.

Dear Sir:-

I have been awaiting your return to ask if you would be kind enough to give me your advice in regard to the following:

For some years, as you know, the School of Household Science and School for Teachers have held their closings separately on succeeding days, this being made necessary by the fact that the Assembly Hall of the College would not accommodate the students of both schools and their friends, and also that it necessarily lengthens the programme which is not desirable on account of train connections. This year in the School of Household Science there are comparatively few to receive certificates at that time due to the very small registration in the one year Homemaker and Short Course classes. This was probably caused by the business depression as the longer professional courses are quite well represented. There were only eleven in the Homemaker class instead of the usual thirty or forty, and several have dropped out during the year leaving at present only seven of whom two are French and are not likely to be successful. Hence we shall possibly have only about twenty or twenty-five at the most to receive certificates. Dean Laird's group is, I believe, slightly smaller than last year and it is possible that the two closings might be held together again.

The objections would be that the Assembly Hall would be very crowded, the programme would be long. There would be no opportunity for Household Science students to have a special speaker as is our custom, and it would necessitate their remaining over an extra day as the Household Science Closing is scheduled for June 10th., the School for Teachers for the 11th.

The advantage would be that all could be carried out at one time.