

der, Lily-of-the-Valley, Larkspur, Peony, Phlox, etc. Study the seed catalogs, and find out what you can about these. In some cases they should be started in boxes in the house.

Very satisfactory autumn flowers are, Chrysanthemums, Marigolds, Asters, Dahlias, Helianthus, African Orange Daisy, Zinnia, Stocks, Snapdragon, Salpiglossis, Cosmos, California Poppy, and many others.

For shady places, try Bleeding Heart, Monkshood, Forget-me-not, Lily of the Valley, Petunia, Pansy, Aster, English Daisy (Bellis) and any wild plants that grow in the woods. For shady window boxes, Petunias, Pansies, Nasturtiums and Asters do very well. Verbena, Petunia, Sweet Alyssum and Gaillardia are good for sunny window boxes. You will notice that some plants will stand either sun or shade.

When grouping flowers, keep in mind their color, height and time of blooming. Seed catalogs will help you in this.

THE FUND FOR SCHOOLS

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fied in evading all taxes possible, unless their competitor also is taxed.

In some districts rates are higher than they ought to be because of low valuation. I have not made a careful study of these variations in the Eastern Provinces, but in the Province of Quebec where I have done so, the valuation varies in different municipalities from 20% to 100% of selling value. I am convinced that a careful study of Maritime Province values and valuations would show about the same variations.

This low valuation cannot be attributed to intentional dishonesty. The officers of each municipality know other municipalities are doing the same thing and out of loyalty to the home town they fall in line. There is no group of men who co-ordinate the results of the local valuers and bring about an equalization. It is a delicate business. No outsider is welcomed by the local authorities and reformers are regarded with suspicion. To remedy the evil legislation must provide for the appointment of a commissioner or deputy who, with a competent staff, will start an active campaign. These men should meet the boards of assessors and local councils and not only explain the law but insist on its observance. Taxation is a subject that legislators have been afraid to touch. The fact that the provincial government levies no direct tax, has led it to leave the matter in the hands of the local councils.—(To be continued.)

Boy Scouts in Public Schools

SO FAR as is known the second Rothesay Troop of Boy Scouts is the only attempt to organize a public school troop in the province of New Brunswick. Rothesay No. 2 is essentially a public school troop as its officers are members of the teaching staff, all its scouts are school pupils, its headquarters is the school building of which the assembly hall is used for troop meetings and a special storeroom provided for scout equipment, and members of the school board hold prominent positions on the executive of the Local Association.

After a year's experience, one is impressed with the unqualified success of this experiment of linking up scouting with public school activities. Certain difficulties and problems which were anticipated have not been encountered, and the movement is popular throughout the school district. Care was exercised that scouting activities should not interfere with school hours or in any way with school progress. Regular weekly meetings were held throughout the year and considerable progress was made. As the culmination of the year's work the Local Association has arranged for a ten days' troop camp in August.

The members of the staff felt assured that much of the scout training was of distinct assistance in many branches of class-room work. A few of these may be mentioned: Scout training in loyalty, composition and history of the Union Jack was excellent groundwork for the Empire Day teaching; instruction given in preparation for the first class test in judging distance, etc. provided an opportunity for practical application of arithmetical rules and tables in use by all pupils in advance of Grade Six—many of the scouts had a very hazy idea of an "acre" until measured and staked off by the scouts at one of the scout meetings and they had a new interest in a "rod" after observing that three staves held end to end gave that distance exactly; the more or less dry subjects of Health, Physiology and Hygiene were made more real by their instruction in bandaging, arterial bleeding, etc.; the lessons in knots and handcraft paved the way for more rapid progress in the Manual Training department.

One of the most definite gains was the training in mental alertness gained from scouting. Signalling, map reading, kims game, tracking, which all call for quick, snappy decisions on the part of the scouts, helped to develop a mental activity which was reflected in the class-room work.

One might mention also the habit of self-reliance