

hand?" "Dissolved the spell" laid by the dwarf?  
"Waved in gales of Galilee?"

15. Who:—a. Was called "Belted Will?" b.  
"Was always for ill and never for good?" c.  
Had been outlawed five times? d. "Had fought  
in Spain and Italy?" e. Had five sons who  
were stately warriors? f. "Never twanged the  
yew in vain?" g. Knighted William of Deloraine,  
and where? h. "Whoever lost, were sure to  
win?" i. "Hated Henry's name as death?"  
What Henry? And why did they hate him?

16. "Last St. Barnabright," when was that?  
Collect other phrases fixing dates, or times of day.  
At what day and hour, and in what exact spot  
was the Wizard buried, and why?

17. "The lances waving in his train  
Clothe the dun heath like autumn grain."  
In what point is the likeness? Pick out three other  
similes or metaphors and show the point of com-  
parison in each.

18. Give the context and explain:—a. The  
scrolls that teach thee to live and die. (cf. a line  
in Gray's Elegy.) b. Had gifted the shrine for  
their soul's repose. c. When the Red Cross spied  
he, the boy strove long and furiously. (What other  
red cross is mentioned in the poem? What does  
the "Red Cross" stand for today?) d. Fell by  
the side of great Dundee. e. "They were not  
armed like England's sons, But bore the levin-  
darting guns." f. "Acre's conquered wall." g.  
"Soon the *hated heath* was past." h. "They  
'gan to reckon kin and rent." i. Lothian heard  
the Regent's order.

19. Where else in poetry are Yarrow stream  
and St. Mary's Lake mentioned?

20. Sketch the life of the old Minstrel. Write  
a character sketch of William of Deloraine; a  
description of Melrose Abbey by moonlight.  
Write in your own words the story that the Monk  
told to William of Deloraine; the conversation in  
Harold's song, verses 2-5. Compare the ballads  
sung by Harold and Albert Graeme, and note the  
different ways of telling a story.

Autumn day, fruitful day,  
See what God hath given away:  
Orchard trees with fruit are bending,  
Harvest wains are homeward wending,  
And the Lord o'er all the land  
Opens wide His bounteous hand,  
Children gathering fruits that fall  
Think of God, who gives them all.

## APPLE PICKING AND NATURE LESSONS.

L. A. DEWOLFE.

The only nature lessons that appeal to children  
are the informal ones suggested by something in  
their daily experience. The month of October is  
rich in such experiences. Every child is interested  
in the gathering of the crops, whether he helped  
grow them or not.

Shall we see if there are any nature lessons  
suggested by apple picking? How old are trees  
before they bear apples? How long will they  
continue bearing? Do the trees planted half a  
century ago bear the same kind of apples as those  
planted ten years ago? What are the names of  
some of the older variety of apples? What are  
some of the more modern ones? Where do new  
varieties come from? How are they perpetuated?  
Could we ordinary people originate a new variety  
of apple? How? If you wanted to start a new  
orchard, where would you get your trees? If you  
got them from a nursery, where did the nurseryman  
get them? If he grew them, how did he grow  
them?

But, some reader will prefer that I answer these  
questions before I ask others. Why not set your  
children at work looking for the answers? They  
can learn something from the intelligent men of  
the community — though part of the information  
they get in this way will be false. Would it not  
be interesting, however, in any section, to see how  
many views are held regarding some of the questions  
already asked?

You, as a teacher, would be wise to get your  
information from government bulletins or reliable  
books rather than from some local source. This,  
of course, applies only to cases where you can't  
make your own observations first hand.

It is interesting to note that new varieties of  
apples are appearing on the market. Only last  
week, I had the privilege of seeing the parent tree  
of a new variety recently named Evangeline.  
Evangeline apples are likely to be on the market  
ten years from now. Yet, at present, only one  
Evangeline apple tree exists. It is in an orchard  
owned by Mr. Hunt, South Williamston, Annapolis  
County. If you ask Mr. Hunt how the tree got  
there, he will tell you it is a seedling. Well, is that  
remarkable? Aren't the nurseryman's trees that  
you were going to buy seedlings? Perhaps not.  
If not, what are they?