

in the November, 1891, number of the REVIEW is the following from the pen of Dr. MacKay:

The EDUCATIONAL REVIEW has always been proud to be independent of any governmental control, so that, should the occasion arise, it would be free to make friendly criticism of any acts or regulations from the point of view of the teacher. In order to allow the same sound policy to continue the Nova Scotian editor, who has been appointed to the chief superintendency of Nova Scotia, feels it his duty to retire from the staff; and in so doing desires warmly to thank all those who assisted in making a native educational paper in these provinces not only a possibility—but put it in such a position as to be able in its fifth year to be self-supporting, and to command the steady approval of so large a number of the teachers of the Atlantic Provinces. There is yet room in some quarters for a very much greater circulation and there is a prospect of a fuller, more varied and more practical educational corps in the reconstructed staff, so that more than ever before the organ will be found to be a prime necessity to the teacher who keeps in touch with the times.

With my best wishes for the members of the staff, from whom I have received the greatest consideration and kindness, and for the future of the REVIEW and its patrons,

I am yours truly,

A. H. MacKAY.

Alexander McKay, Supervisor of Halifax City Schools, was made editor for Nova Scotia on the retirement of Dr. A. H. MacKay. The REVIEW has not been able to pay its editors a salary sufficient to command their regular services; consequently their place has been largely filled by a staff of moderately paid contributors, representing some of the best educational thought of the Atlantic provinces.

The Nature Work, so happily begun by Dr. A. H. MacKay in the "Ferndale School" series in the earlier numbers of the REVIEW, has been regularly continued and has constituted a very helpful feature to teachers. Dr. MacKay's originality and his ready perceptions as a teacher gave him a peculiar fitness for the introduction of nature work in our schools. Among those to whom the readers of the REVIEW are indebted for many excellent contributions on nature work, and natural science are Professor L. W. Bailey, Dr. John Brittain, Professor L. A. DeWolfe, E. C. Allen, W. H. Moore, J. W. Banks and others.

Among educational writers in the first years of this journal was Inspector W. S. Carter, now Chief Superintendent of Education in New Brunswick, always a cordial co-worker and adviser of the REVIEW. His chief contributions, unsigned, were his "Talks with Teachers," which, derived from his experience and observation as an inspector, were especially valuable to the schools. The articles contributed by the late Mrs. Russell (Mrs. Sara Patterson) for Kindergarten and Primary schools were of a most helpful character.

Of the writings which helped to give character and standing to the REVIEW in its early years none were more marked than those of the late Principal Cameron of Yarmouth on "Astronomy" and "English Literature." With a genius for teaching and a rare command of expression he impressed on his readers his unique personality. Many a teacher of literature owes success to the inspiration received from Principal Cameron. In recent years the important department of "English Literature" has been directed by Miss Eleanor Robinson, whose careful work and critical judgment have been greatly appreciated by readers of the REVIEW.

No feature of the REVIEW has been more appreciated by teachers than the monthly review of Current Events, edited by J. Vroom, A.M., of St. Stephen. Mr. Vroom's contributions have not only been regular in this department but also in the region of History. Indeed, whenever subjects have come up requiring a wide range of knowledge and a competent pen the REVIEW has frequently had recourse to Mr. Vroom and has seldom been disappointed.

Two contributors may be mentioned who have also done excellent service in historical investigation—Ven. Archdeacon Raymond of St. John, and Professor W. F. Ganong of Northampton, Mass. The former in his series, "New Brunswick Schools of the Olden Time," has made a valuable contribution to the educational history of the province. Dr. Ganong, whose interest in Canada never seems to flag, has written many important articles for the REVIEW on our early history and on scientific subjects.

The subjects of Manual Training and Domestic Science have been dealt with in many illustrated articles by T. B. Kidner, late Director of Manual Training in New Brunswick, and by his successor Fletcher Peacock, and also by F. G. Matthews of the Nova Scotia Normal College.

There are many other contributors to whom the term "occasional" may be applied, but whose articles we could wish for our readers' sake had been more frequent: Professor J. G. MacGregor, formerly of Dalhousie but now of Edinburgh University; President Walter C. Murray, of Saskatchewan University; Mr. W. Albert Hickman, of Pictou; Dr. D. Solon, Principal of the Nova Scotia Normal College; the late R. R. McLeod of Queens County, Nova Scotia; and Professor W.