

were all arranged in the neatest and most systematic order, and there was an index on the first pages of the book.

"I began keeping this book some years ago, and I find it almost invaluable to me in my Sunday School work," said the teacher.

An examination of the book convinced me that it must be a very helpful book indeed, and I am sure that one of this kind would aid any teacher or officer in the Sunday School. The book to which I refer had in it not only several hundred clippings, but also a great many written notes that the alert and devoted teacher had taken at conventions and teachers' meetings. It is easy to understand how valuable such a book could be made.

HELP FOR THE WEAK

A Sabbath School worker in Assiniboia desires to obtain a second-hand library, and is willing to pay all charges for sending it. If any Sabbath School has a library which is willing to give to this western field, we shall gladly furnish the address.

HOW ONE SCHOOL INCREASED ITS OFFERINGS

By a S.S. Superintendent

Nearly all superintendents have to confess that the offerings in their schools are far from what they ought to be. The writer at one time thought his own particular school was the worst in that respect, but in going around he finds that his was not the only one that did not give as might be expected, and in order that other schools may be helped, he wishes them to know of a simple plan that has in a few years more than doubled the givings in his own school.

There is nothing done to which any one can take exception. There is no working on the emotional nature of either scholars or teachers, but a simple business way of presenting facts to the school. We have on the first Sabbath of each month what is known as our Missionary Day, when one of the scholars may read a paper, which he or she has been asked to prepare on some of the missionary fields of our church or on some other missionary topic, or the superintendent makes some special reference to the great

missionary efforts of our own beloved church. The hymns for that particular day are along missionary lines, and in this way the whole school has become enthusiastic in the great cause of missions.

The plan which has been referred to is as follows: The secretaries keep a correct account of the attendance and offerings of each class in the school, and at the end of the quarter prepare a statement for the superintendent, showing the actual attendance and offerings of each class, with a comparison of the corresponding quarter of the last year. The superintendent goes over this list carefully to find the three classes in the senior department whose offerings are the largest, also the three in the intermediate department, and when presenting the quarterly report to the school, he incidentally remarks that the following classes in each department have given the largest offerings. This gives no offence and is an incentive to each class to have a place in the honor list when the next report is presented.

The superintendent does not forget to thank the school for this improvement.

This briefly is the plan, and it is worthy of consideration because it has been most helpful in this particular school. The average attendance increased from 328 in the first quarter of 1901 to 356 in the first quarter of 1902; and the average offering grew from \$8.74 to \$10.43.

Toronto

BOOKS ON THE LESSONS

During the present half-year the Lessons are in the Acts of the Apostles and in the Epistles of Paul. The central figure is the great apostle of the Gentiles, and the portion of his career to be studied lies between 51 A.D. and 61 or 62 A.D. The limits of the periods are marked by two imprisonments, one at Philippi and the other at Rome. We have pleasure in directing teachers to some helpful books, most of them readily got.

To begin with

COMMENTARIES ON THE ACTS:

For the purposes of the ordinary teacher the best are those by Lindsay in Bible Hand Books (2 vols. 45c each, the second volume