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SION of WEAK and Calendar for August, 1889. are GROWING

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## Charlottetown



NEW SERIES.

CHARLOTTETOWN, PRINCE EDWARD ISLAND, WEDNESDAY. AUGUST 21. 1859.

VOL. XVIII. NO. 46

The Charlottetown Herald Every Wednesday The Herald Printing Company CONNOLLY'S BUILDING

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YOUR BABY will be rossy, plump and merry V given LACTATED FOOD.

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A Perfect Tonic and Invigo CIVES NEW LIFE.

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Burdock BLOOD BITTERS WILL CURE OR RELIEVE

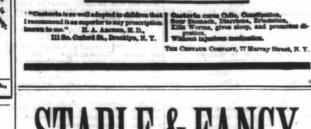
DIZZINESS,
DROPSY,
FLUTTERING
OF THE HEART,
ACIOTY OF
THE STOMACH,
DRYNESS
OF THE SKIN,

Barrister-at-Law SOLICITOR, NOTARY PUBLIC, &c., OFFICE, CAMEBON BLOCK Perkins & Sterns (Head of Stairway), (Head of Stairway), Charlottetown, P. E. Islan

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SEASON 1889.



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The Wonderful Cheap Men.

AT AUCTION PRICES.

H AVING secured about Eight Thousand Dollars worth of CLOTHING at about Half price, we are going to slaughter it right and left, and the Man or Woman that don't see our Stock before buying will get left, sure.

Over 1000 (One Thousand) Children's Suits to select from. Over 950 (Nine Hundred and Fifty) Men's Suits to select from.

We know what we say when we tell you we will give you Clothing less than any other House in the trade. can prove it. Don't pass us.

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WE are now showing our New, Large and Well-bought Stock of GOODS, for this season's trade. Our motto being "Quick Sales and Small Profits," you can depend upon getting the very Cheapest Goods by trading with us,

Millinery Department.

We have stocked this department brimful of the Choicest Goods from and New York—Bonnets, Hats, Frames, Feathers, Flowers co., Ornamenta, Beaded Gooda, &c., &c.

Dress Goods ! Dress Goods! Piles of the Newest Goods, with suitable Trimmings to match. We see high and low-class Goods to suit all. Anyone buying a new Dress

Charlottetown, April 24, 1889.



The Civil Power and the Education of the People.

Cardinal Manning in a pastoral issued recently, in reviewing the growth and progress of the schools of the Catholic church in England and Scotland since the Catholic school committee of Great Britain, "was founded, says: We desire first to acknowledge, with deep thankfulness, the wonderful prosperity which the blessing of God has bestowed upon our efforts and our poverty. The year 1847, when the Catholic church the growth and our schools, so far as we can now trace, were very few in number, scattered over the whole of England, and Wales. The first many system. The prople and the state in its people of England had educated they are made in baptism the children of God. This is the imperishment between the people of England had educated they are made in baptism the children of God. This is the imperishment by law. This is the people of England had educated they are made in baptism the children of God. This is the imperishment by law. This is the people of England had educated they are made in baptism the children of God. This is the imperishment by law. This is the people of England had educated they are made in baptism the children of God. This is the imperishment by law. This is the people of England had educated they are made in baptism the children of God. This is the people of England still had been the cannot be true and they ended by establishing schools be they ended by establishing schools be taken they are doubly law that which spring from in which no definite religion should be taght by law. This the religions should be taght by law

population of the country were supposed to be 3,000,000. The necessity of a prompt and professity of a 1,500,000 children. But the num-ber of children who were untaught of the then population of the coun-try were supposed to be 3,000,000. The necessity of a prompt and pro-portionate effort was imperative, and in the year 1870, the govern-ment of the day founded the board-school system, in which, by obliga-tion of law, no distinctive doctrine whatever was to be taught. The renatever was to be taught. The re-ious conscience of the country was blently shocked. The shock rous-

under such limitation, are the cause
of all our prosperity. Our whole political order rests upon a voluntary
tystem. This, which is true in everything, is, above all, true in education;
and voluntary effort is all the more
a necessary to our education because

than half its price. By the act of 1876, parliament recognized the duty, and therefore the rights of parents. It gave further compulsory powers to ensure the discharge of that parental duty. This the state has a right to do, for three manifest it reasons: first, to protect itself from the rise of an ignorant population, dangerous to the civil society of men; secondly, to enforce the duty of parents, without which the domestic life of a people cannot be maintained; and, thirdly, to protect-children in their right to sound education against evil or neglectful parents. Thus far, but no farther, the civil iligious conscience of the country was problemant to the state parental duty. This the state revisionity shocked. The shock roused it to an immense energy, spring-ing from fear. This implie indeed we own to the act of 1870. But it had upon us an enormous burden: that is, fo multiply rapidly both our teachers and our schools. A prompt teachers and our schools are not only the school and the competition of the board should be to invade the domain of measure difficult for the voluntary schools and surgainst evil or neglectful parents absolutely seculated, made it beyond measure difficult for the voluntary schools and manufacture and the school schools had multiplied to 14,000, and the children in them from 1, 500,000 to 3,000,000. For our boys and the children in them from 1, 500,000 to 3,000,000. For our boys schools to compete under some sideral condition, either for the persent or for the future, of our school masters, such as it ought to be, or such as it must be made. The imperative demand of tree and prompt the condition, either for the persent or for the future, of our school masters, such as it ought to be, or such as it important the condition, either for the persent or for the future, of our school masters, such as it ought to be, or such as it important the primary schools, and of more advanced instruction in secondary seconds; the rise and for technical instruction in secondary seconds and instruction in primary schools and of more advanced instruction in secondary seconds and instruction in primary schools and of more diversed to the primary schools and of more diversed to the prim

The properties of the content of the

ty. Undenominational christianity themselves in no effort, self-denial or sacrifice, that our schools, in will it win it to a faith that has no definite outline.

STRENGTH OF ENGLAND'S CATHOLIC

stream of the sacrifice of the sacrifice, that our schools, in number and efficiency, shall now and hereafter meet the full demands of our people. No motive to stir and rouse you is wanting. The

ed not only by the maintenance of our own schools, but with paying the school rate from which we are