

I endeavoured, on all occasions, to attend to the instructions with which I was furnished by you previous to leaving Montreal, but in many cases I had of course to be guided entirely by circumstances.

As the design of the agency was to excite a deeper interest in the cause of Sabbath Schools, in the minds of the friends of our Lord and His cause throughout the Province, as well as to increase the usefulness of the Union, I endeavoured, as far as possible, in all my visits to Sabbath Schools, interviews with Teachers, and in public meetings, to attend to the following things:—

1. To set forth what I consider to be the true design of Sabbath Schools.
2. What Teachers ought to attend to, in order to be successful in their work.
3. The advantages to be derived from the maintenance of Bible Classes for the more advanced.
4. The duty of Ministers, and others, to promote the establishment of schools in destitute parts.
5. The design of Sabbath School Unions.
6. The principles and operations of the Canada Sabbath School Union.
7. The utility of Local Unions in promoting the efficiency of Teachers, establishing and encouraging schools in the locality, and furthering the objects of the General Union.
8. How these friends to the cause may promote the objects of the General Union where no Local Union exists.
9. In visiting schools, and when young people were present at the meetings, I usually addressed them on their privileges, duties, and responsibility.

As to the first of these particulars. I have always considered that the grand object of Sabbath Schools is to impart *religious* instruction to the children—the great aim of the teachers ought to be, to lead them to the fountain of life and salvation. If the circumstances of the place are such that secular instruction *must* be attended to, it ought to be gone about in such a manner as to convince the children that there is a wide distinction to be made between the engagements of the sabbath and the week-day. In a word, when such instruction *must* be imparted in the sabbath school, it ought in every part to savour of God, and the sacredness of His day.

There are many things which Teachers would do well to observe, if they desire to have success in the important work in which they are engaged. They should attend well to the state of their own hearts, that they may know whether they are right with God, and are burning with desire for the salvation of souls. Christ must be known before there can be ability to lead others to Him. How can “the blind lead the blind?” Teachers should get fully acquainted with the pupils and with their parents. By this means they will gain the affections of the children, as well as the confidence of the parents, which are both important steps towards success in the work. They should carefully prepare