

the encouragement and strength derived therefrom, in many a perplexing and anxious consultation.

The expenditure has been large, amounting to £3850, of which salaries have absorbed £1950, buildings and repairs £1230, and boarding of students, books, apparatus, and incidental expenses, £670. This large expenditure has been met by an income of £3796, derived from the following sources, viz: Parent Society, £970; Government, for two years, £1000; School fees, £250; Private contributions, £1576.

Thus it will appear that the income of the Society for this year has *exceeded* that of last year by £1100, *without* taking into account the grant of £500 made by Government for last year, which appears in this year's accounts.

It will now be the duty of the Committee to report more minutely the work that has been accomplished by these means, and afford proof that the monies expended have been well applied.

EDUCATION.

It is felt that the importance of education cannot be overrated; and this subject has had the most careful consideration of the committee, with a view to its being rendered more efficient and complete. And that there might be no failure through an effort to grasp too much at first and at once, attention has been mainly directed to a few leading points, viz:

1st. *The obtaining well trained masters and mistresses* to take charge of the various country schools. As this could not be accomplished at once, a temporary arrangement was required for the present exigency, and young people were received into the Model and Normal School without imposing any conditions, but that they should bring satisfactory testimonials from their minister as to moral character, that they should be willing to devote themselves to the work of instructing youth, and that they should pass a tolerable examination on religious and secular subjects; *no* charge was made; in some instances, where a promising young person applied, a small salary was given, and when evidence of capacity was manifested, a suitable situation was guaranteed. But it was felt that to be *well* done, the work of training must be commenced *much* earlier, and be more *thorough* than is possible when the teachers are to be sent