



OUR JUNIORS

"Train up a Child According to His Way."



Home Prize Bible Questions

The question on "Caves," given in our November paper, brought in a splendid lot of answers from Prince Edward Island, New Brunswick, Ontario, Manitoba and Saskatchewan. The editor is well pleased. But he had a hard time picking the winner. First, he had to lay out four fine sets of answers because they were not written on postcards. Too bad, but he had to go according to conditions, and be fair to all. Then, so many of the postcards were good it was hard to pick the best. However, all things considered, Grace Brenton, Corbyville, Ont., had the most complete and correct set of answers. Right after her came Norman H. Duff, and then Clifford Yonson. Grace Key was next, and would have been first but for some mistakes in spelling those hard, old names. Hunter Lewis did very well also. Others sending good postcard replies were Thane Campbell, Vera Sharpe, B. Bristow, H. Parsons, Jennie Murray, Ruth Walker, Eva Carter, L. L. Whitmore, Carrie Sullivan, J. Dever, Fred Thompson, S. W. Kemp, Ida A. Pitt, Morley Brishman, Pearl Adams, and Eva Adams. (These names are not given in order of merit.) Try again girls and boys. Find your answers, write them yourselves as fully as you can, on a postcard, state your age, and address card to the Editor, mailing it so that it will be postmarked not later than February 1st. It will reach this office in time to be valued for a report in our March number. That will give the Juniors who live far away a chance to compete on equal terms with those near by. Choose the set of questions according to your age. Do your best!

I. FOR JUNIORS UNDER TEN.

- 1 Find two places where Jesus lived.
- 2 Find in Bible names of two good men who started to serve God when quite young.
- 3 What does Jesus call Himself in the sixth chapter of John, and why?

II. FOR JUNIORS UNDER THIRTEEN.

- 1 To whom did our Saviour first appear after His resurrection?
- 2 What lessons did Jesus teach when speaking about the sparrows?
- 3 Quote two passages, one from the Old Testament and one from the New, teaching that children should obey their parents.
- 4 What city is noted as the scene of many of our Lord's miracles?

III. FOR JUNIORS UNDER SIXTEEN.

- 1 Name six towns or villages in Palestine associated with the ministry of our Lord.
- 2 Who was the first European convert, and who was the preacher on the occasion of the conversion?
- 3 Name some New Testament persons whose course illustrated the truth taught in the first clause of Prov. 15. 14.
- 4 Illustrate Prov. 28. 13 by three Old Testament characters.

A suitable book prize will be given to the Junior sending the best answers, according to conditions, in each section. We have sent each of the first four whose names are given above, a nice book this month.

Weekly Topic Studies

JANUARY 23.—WITH JESUS AND JOHN AT JORDAN.—JOHN 1. 29-34.

The years that had elapsed from the time of our last study of Jesus, were years of development, education and preparation for His life's work.

Tell the story of how the coming of a man of prominence was heralded in those days, the clearing of the way, the removal of obstacles from the old, even the building of new roads. Describe the pomp and pageantry of his attendant train, and make clear the contrast between the glory of an earthly Prince and the announcement of the approach of the World's Redeemer.

Find in Isaiah where the anointed King is proclaimed.—"Prepare ye in the wilderness." Compare with John's one great message.—"Repent ye!" "There cometh after me."

Picture John as a child set apart by Zacharias and Elizabeth for the service of God. Show him grown to manhood with strong, healthy body, and fearless, courageous character. The wickedness of his father could not prevent the growth of such a boy into a grand man of God.

Explain how God gave John the great privilege of introducing to Jesus "the Lamb of God" to the work of His life—the fulfilling of His Father's business in the salvation of the world.

Have the Juniors find all the sayings of John the Baptist concerning Jesus. Have them give some historical facts concerning the Jordan River. Josh. 3. 9-17; 2 Kings 2. 6-14.

What was the difference regarding the work of Jesus before and after His baptism?—C. G. W.

JANUARY 30.—THE STORIES WITH THE DOLLS.—CHINESE CHARACTERS IN COLOR AND COTTON.



Juniors are always interested in people, and a story is popular with them in proportion to the personal element it contains. The stories of Chinese characters illustrated by seven dolls and a bound foot provide for a study of China for the Juniors. The set of dolls represents a mandarin, the mandarin's wife, an evangelist, a teacher, a school girl, an opium smoker, and a blind boy.

While the stories are intensely interesting, the Juniors are given reliable information regarding Chinese customs, home life, official responsibility, the curse of opium, the torture of the bound foot, and the hopelessness of idolatry. Turning from the conditions of the people to what is being done for them through missionary effort, the stories introduce the changes which are taking place in that old empire. The story of the mandarin shows the ambitions of an official for his sons and his bitter disappointment that one should become an opium sot and the other an evangelist, preaching the "Jesus doctrine."

The evangelist, his struggles and victory, and his final appointment as an evangelist, will bring to the Juniors the fact that it costs something in China to put away the old worship of idols and to

not only accept but become a preacher of the Gospel of the Lord Jesus Christ.

The little school girl who has been sold as a slave and rescued by a Christian mission is a sad revelation of the condition of thousands of other little girls in China.

The horrors of the opium traffic touches the lives of many of the characters in the stories, and the old opium smoker is a protest against the importation of opium from British India.

The blind boy arouses sympathy and emphasizes the need of medical missionaries, while the splendid advantages of the Christian school for the blind teaches what is being done for this helpless class.

The work of the missionary hospital is not forgotten, for the mandarin's wife owes to the Christian doctor a debt of gratitude for saving the life of her little son, and for telling her of the love of God and of Jesus her Saviour.

These stories have been written by a British Wesleyan missionary in China.

Under the direction of the superintendent, several Juniors may take part in the programme and tell the story of a doll. Rev. J. L. Stewart, of our own mission, has also written a story for the dolls, "The Sing Yet Family." This is intended for the use of the superintendent.

The set of models, seven dolls, and the bound foot, printed on cotton, fast colors, and the two books of stories cost 75 cents. We also recommend, in preparing the meeting, China for Juniors, 10 cents; the stories of the evangelists in the Missionary Bulletin; the outline programme.

Order literature and dolls and programme from F. J. Stevenson, Methodist Mission Rooms, Toronto.—A. D. S.

FEBRUARY 6.—CHRIST'S FIRST MEN COMPANIONS.—JOHN 1. 35-50.

1 What happened in the wilderness after Christ had been baptized?

2 Who heard John's words "Behold the Lamb of God?"

3 What did these men do?

4 What is the meaning of the word "disciple" as living to-day?

5 How was Nathanael convinced?

6 In two days Christ had drawn to Himself six companions. Name them, and tell how they were brought to Him?

7 Are we, like them, prepared to give Him all we have?

8 Find in the New Testament some references to "personal work."—(Acts 8. 26-38; 1 Cor. 9. 19-22, etc.)

9 Give some practical illustration also of personal work "to-day."

10 What relation was Andrew to Peter?

11 Whom should we first seek to bring to Jesus?

12 What good does bringing others to Jesus do us?—C. G. W.

FEBRUARY 13.—WAS NICODEMUS A TRUE FRIEND? JOHN 3. 1-3; 7. 45-53; 19. 39.

Jesus spent most of the three years teaching and working in Galilee where he was loved. In Jerusalem he was hated. Hearing His words on His visits to that city, the rich and learned felt rebuked and condemned, and harbored angry thoughts against Christ. Tell why this feeling existed. How did the performance of miracles effect the people generally? To what class did Nicodemus belong? Had he been strictly keeping the law? What did he lack, and what did he do? Should we deal harshly with him for coming to Jesus by night? Possibly he came to avoid suspicion, but to gain advice. With timidity, a fear of opposition, was he not still eager to gain the truth? What would we have done under similar circumstances? Emphasize the fact that he was the only Pharisee who came to the

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"The best cure for your sorrow is care for another's.—Charles Herbert.