and in the evening withhold not thy hand, for thou knowest not which shall prosper, this or that."

The total number of children on the roll is 314; average attendance, 227. It is a matter of great regret to the teachers to notice the great disparity in the attendance of the girls and that of the boys; and they are at a loss to know how to account for it, but would respectfully urge the matter upon the attention of the parents and teachers.

Mr. Freeland still continues to lead the service of praise in the Sabbath School, and to take charge of the Infant Class. A most encouraging feature of this work is the regularity of attendance, and also the great interest manifested by the children in the instruction communicated by the use of the blackboard and otherwise. The total number on the roll is 50; average attendance, 45. Several classes have been formed from it during the year. A monthly temperance paper, called the "Band of Hope Review," is distributed and read with interest and profit.

The system of class collections inaugurated last year has been continued with gratifying results. Collections during this year, \$149, as against \$136 in 1878.

The state of the Library is a subject of much anxiety to the Teachers' Association. As it stands at present it is totally inadequate to the wants of the School, both as regards quality, quantity and manner of distributing; and as no Sabbath School equipment can be considered complete without a proper Library, it is earnestly hoped that some speedy action will be taken to procure a fresh supply of suitable books. The Library has been closed for the present.

There have been some changes in the list of teachers, several of the most devoted and faithful of whom have resigned their classes owing to removal from the city. As an Association, we have to mourn the loss of one of our most efficient and devoted teachers. On Sabbath, the 11th of January, Miss Jessie Kessack, who for over five years has labored in the school, departed this life, to be "forever with the Lord." It would

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