

this year, and have an English-speaking teacher here now, but last year a Roman Catholic teacher was employed who was very unsatisfactory to the parents of English-speaking children. He could barely make himself understood in English, and was, therefore, not qualified to teach even in a bi-lingual school. Besides giving instruction in French, he taught the Roman Catholic catechism in school hours. Even the French parents realized he was a poor teacher, but they were content so long as he was a French-Canadian and a Roman Catholic. One of them said to me, Of course my boy does not learn much at school, but there is one satisfaction he is taught the catechism. I expect that before long the French will outnumber the English, and put in French Roman Catholic trustees, then our children will obtain little or no instruction."

The Rosary in Public Schools.

A Protestant ratepayer and supporter of the public school says: "I am obliged to send my three children to Public School No. —, a distance of two miles from my home, and am required to pay for their tuition fifty cents each per month. I have been compelled to take this course, because of the condition of affairs in public school, a bi-lingual school, in this section, of which I am a supporter, and in years passed have been a trustee. All the members of the present Trustee Board are Roman Catholics. They employ a French-speaking Roman Catholic teacher, who is poorly qualified to teach in any school, as she holds only a district certificate. The French-Canadian ratepayers are satisfied with any kind of teaching so long as their children are taught the Roman Catholic catechism. But any father who wanted his children to have education of any kind would not send his children to this school. In the last ten years only one scholar of this school has succeeded in passing the entrance examination.