

EDUCATIONAL REVIEW

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The attention of our readers is drawn to an article in the present issue by Major C. W. Gordon (Ralph Connor). Because of his service in the late war we feel that Major Gordon is admirably fitted to discuss for us the gains of education from the war.

The Editor of the Educational Review wishes to acknowledge the kindness of the Ontario Board of Education in allowing us the privilege of using their cuts.

EDITORIALS.

EMPIRE DAY. The celebration of our imperial and national holiday, Victoria Day, turns our attention to the glorious Empire of which we form a part. An Empire none the less glorious because of its terrible scourging in the late war; an Empire welded more closely together because of the common sorrows, dangers and victories shared. Empire Day should be to us a patriotic lenten season when we renew our faith with the other parts of the Empire and again pledge our fealty to the just solution of those political, social and moral problems with which we are confronted in this period of reconstruction.

TEACHERS SALARIES. The increased cost of living and the unusual opportunities offered to teachers in other professions have continued

during the past year to further deplete the ranks of the profession. Many of our citizens, who realize the great national menace lurking in this depletion of Canada's teaching corps, have striven to awaken a public consciousness of this danger by various kinds of publicity schemes. Although there has been no national, concerted movement in this regard the wave of sentiment has been nation-wide, a most important matter. The problem for our Eastern Provinces will not be greatly simplified unless unusually large increases are promised because the Western Provinces will likely increase their salaries, which at the present scale are so much in advance of those of the east that they lure many of our most progressive and more mature teachers. If we wish to keep these teachers we must promise them as good a living as they can earn elsewhere. The Atlantic Provinces can not so pauperize their schools and expect the best results from their educational systems.