For the appointment of officials to carry on the work.

For Provincial grants on a basis of fifty-fifty. That is any town or municipality that will build and equip a vocational school the province will step in and bear one half the cost of the net amount required for the maintenance of such school. The province will not bear any of the expense incurred in building and equipping. We are willing to help those towns, municipalities and districts which are anxious to help themselves. The Act limits the annual provincial vocational education grant to \$50,000. It further provides that no assistance be given any district, town or city without compulsory school attendance adopted therein. Recently the Board of Education has named the three members of the provincial vocational educational committee, viz.: Father Fred Tessier of St. Josephs; W. H. Maxwell of St. John, and myself. We meet today for organization purposes, and solicit the help of each and every New Brunswicker to firmly establish in our Province a popular and democratic system of vocational education.

I hope to see in the future vocational departments and schools in all the counties of the Province. I hope to see County Agricultural and Vocational Schools combined, I hope to see the towns and cities with their Industrial High Schools with day and evening classes. I hope to see a modern technical institute in conjunction with the University of New Brunswick that will take care of the graduates of the industrial high schools, who wish to become experts and specialists in industry.

To accomplish this is the desire, I trust, of all."

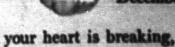
THINGS WORTH WHILE

The war has produced many new things and among them can be found many songs. Some are coarse and heavy, others rather light and breezy but still others have good sentiment, beautiful words and pleasing melody. These desirable songs will live in the hearts of the generation that has gone through this gigantic struggle and will be handed down by them to their children. The schools should keep alive this patriotic spirit by singing such songs in the schools.

The two songs quoted below are of the latter class, and should be used in the schools frequently. Others may be added indefinitely.

Keep the Home Fires Burning

They were summoned from the hillside,
They were called in from the glen,
And the country found them ready
At the stirring call for men:
Let no tears add to their hardships
As the soldiers pass along,



And, although your heart is breaking, Make it sing this cheery song.

Refrain.

Keep the home fires burning,
While your hearts are yearning,
Tho' your lads are far away,
They dream of home.
There's a silver lining
Thru' the dark clouds shining—
Turn the dark clouds inside out
Till the boys come home.

TI

Over seas there came a pleading, "Help a nation in distress!"

And we gave our glorious laddies Honor bade us do no less—

For our gallant sons of Freedom

To a tyrant's yoke should bend:

And a noble heart must answer

To the sacred call of friend.

Refrain.

There's A Long, Long Trail.

T

Nights are growing very lonely,
Days are very long,
I'm growing weary only
List'ning for your song—
Old remembrances are thronging
Thru' my memory—
Till it seems the world is full of dreams
Just to call you back to me.

Refrain.

There's a long, long trail awinding
Into the land of my dreams—
Where the nightingales are singing
And a white moon beams—
There's a long, long night of waiting—
Until my dreams all come true:
Till the day when I'll be going down
That long, long trail with you.

II.

All night long I hear you calling,
Calling sweet and low:
Seem to hear your footsteps falling,
Everywhere I go—
Tho' the road between us stretches
Many a weary mile,
I forget that you're not with me yet,
When I think I see you smile.
Refrain.

Try these songs in your schools and see if the pupils won't enjoy them.