

see I held no respected position like this lawyer. He consorted with the best intellects; I did not; I suppose I could not. My associates were nice people, but they never had an idea the size of a pinhead. I remember it was thought best to enlarge the school building, and I drew a plan; but the school board went to this lawyer to ask whether it was a good plan. People in general seemed to think the teachers in that school possessed ability to teach, but were good for nothing else.

Now as I look at my present work I see that I try to get at the truths involved. The one who gets the best hold of the truth and can state himself clearest is the best lawyer. But in teaching there was no truth involved; it was keeping order and hearing lessons. So that the difference between the lawyer and the teacher is very great. There are small men in the lawyer's profession, but even they have to grapple with law-truth, and they grow even when they don't intend to. The men I now meet are strong men; they are, most of them, my superiors.

I do not disparage teaching, mind you; it is a most useful work. But only one or two that I knew, and I did know a good many, were persons of mental vigor; they got a little knowledge and stood still on that. One could feel they were fossils. At the meeting the most trivial things were debated. Possibly this is inherent in the work: possibly it is a habit the teacher gets into. I note in *The Journal* you send me from time to time what seems to me like solid scholarly discussions; the writers must be a different style of persons from those I used to meet. This hasty scrawl is at your service, but not my name.—*Lex*, in *Journal*.

### Talking the Lesson Over.

It was in the Forestville school, Chicago. It was a strange-looking sight. The children were all talking in groups. Every six children formed a group. They turned in their seats so that they faced each other, and the four outside ones turned slightly inward so that they could look in one another's faces, and while talking low could hear one another.

They were reciting in this way.

It was a lesson in history.

It was a conversational exercise.

Each child was taking some part in it.

They were telling what they had learned about the subject beyond what was in the book.

They were asking one another's opinion of certain men and measures:

No group disturbed any other group.

The teacher was walking about the room and listening to the discussions. A few minutes before the time was up she had them face front, and some one in each group told what was most interesting to them.—*A. E. W.*

### A Fish Game.

One of the lately devised games in which children will probably find amusement may be termed the "fish game," and the questions and answers that furnish the amusement are the following:—

1. A fish that represents light?
2. The fish beating time for the march?
3. The carpenter's fish?
4. A fish that bears a weapon of war?
5. A fish who will act as guide?
6. A fish very useful at night?
7. A fish that never bites?
8. A blacksmith's fish?
9. A fisherman's fish?
10. The spherical fish?
11. The hunter's fish?
12. The smoker's fish?
13. A weapon no longer used?
14. A part of the foot?
15. A female bartender?
16. An evil spirit?
17. A hand measure?

#### ANSWERS.

1. Sun fish; 2. drum fish; 3. saw fish; 4. sword fish; 5. pilot fish; 6. moon fish; 7. sucker; 8. bellows fish; 9. angler's fish; 10. globe fish; 11. hound fish; 12. pipe fish; 13. pike; 14. sole; 15. ale-maid fish; 16. devil fish; 17. perch.—*National Educator*.

### Can You Answer These?

Here are some questions about things you have seen every day. If you are a wonder you may possibly answer one or two of the queries off-hand. Otherwise not.

What are the exact words on a two-cent stamp, and in which direction is the face on it turned?

In which direction is the face turned on a cent? On a quarter? On a dime?

How many toes has a cat on each fore foot? On each hind foot?

Which way does the crescent moon turn—to the right or left?

What color are your employer's eyes? The eyes of the man at the next desk?

Write down, off-hand, the figures on the face of your watch. The odds are that you will make at least two mistakes in doing this.

Your watch has some words written or printed on its face. You have seen these words a thousand times. Write them out correctly. Few can do this. Also, what is the number in the case of your watch?

How high (in inches) is a silk hat?

How many teeth have you?