

The Educational Review.

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THE REVIEW for July will appear about June 25th.

WITH this number the REVIEW enters on its tenth volume.

Subscribers in arrears will confer a great favor by promptly sending us the amount of their accounts. At this time the publishers have bills to meet, which have to be paid at the close of our year.

Subscribers who are intending to change their address should notify us early—giving the old address as well as the new.

ARBOR DAY seems to have been observed with more than usual interest this year. More attention has been paid to appropriate exercises, and there has been quite an increase in fencing and the clearing of school grounds.

It has been decided to again establish residency at the N. B. University, and the Provincial Secretary has intimated that the government will aid the project. There can be no doubt but that a residence in college has its advantages in the way of attaching students more firmly to their college, and satisfying parents as to the well-being of their boys and girls. Students who

live in college take more interest in its gymnasium, debating society, reading room, and all that pertains to the college itself.

There are two reforms urgently needed: the same matriculation examinations for all students for entrance to the N. B. University; the throwing down of the barriers at present existing to the teachers' representative in the senate. The existing condition of affairs cannot be defended in either case.

It would meet with the approbation of many if the final examinations for license, and the preliminary as well, would not demand such long hours and so many subjects each day. Many students become so weary and nervous over them that they are unable to rest at night. It is no doubt difficult to so arrange them as to lessen the cost to the candidates, and permit them to reach their homes during the week, but it is at the same time doubtful if in all cases they do themselves full justice.

THE report of the Nova Scotia Provincial Educational Association, which met last October at Truro, has just been published. It covers over 200 pages, containing all the papers read, and a large part of the discussions. Among the most valuable of the papers are those of Professor Walter C. Murray, on Moral Training; Prof. Andrews, on Science; Inspector Roscoe, on Teachers' Institutes; Dr. MacKay, on Correlation of Studies; Prof. MacDonald, on Academic Teachers' Qualifications; and Principal Lay, on the Ideal Results of the Common Schools. The report is illustrated with forty beautiful half-tone likenesses of several of the leading educationists of Nova Scotia, ladies and gentlemen, besides full-page likenesses of the Superintendent of Education, the Provincial Secretary and Bishop McNeil. The report is sold, bound in paper, at 25 cents, in cloth at 45 cents, by the Secretary of the Provincial Educational Association, Halifax.

We would strongly advise our readers of New Brunswick, as well as of Nova Scotia, to secure a copy of a report which shows the faces and opinions of so many of our Maritime educationists. Such a volume marks an era in our educational history, and is worthy of being possessed and preserved by every teacher in these provinces.