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There is a life in every school which is felt, rather than seen or heard. It is that Life which constitutes the Soul of a school. It is not any person, or movement, or incident, and yet it is all of these. Its character, its tone, its fibre, differs in different schools. The beats of its pulsation may be strong and regular or weak and fluttering, and will evidence accordingly health or sickness.

—Quick and Dead.

Winnipeg, Man.

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