

expense of upholding it is diminished, and that one master can teach one thousand as well as one hundred."

As it is evident that without the active co-operation of the monitors and the pupils themselves very little could be done in a school on the monitorial system, Mr. Lancaster early found the need of giving "every child at all times something to do, and a motive for doing it." Among these motives the hope of reward was prominent. "It is no unusual thing for me," he once said, "to deliver one or two hundred prizes at the same time; and at such times the countenances of the whole school exhibit a most pleasing scene of delight." This feature of the system was faithfully copied in the British and Canadian School. A scale of weekly payments for monitors was adopted.

"Resolved,—That for the encouragement of the monitors and the promotion of a general emulation among the children, the monitors shall be paid according to the following statement:—General monitors and monitors of the 8th and 7th classes, 3d. each per week; 6th and 5th class monitors, 2½d.; 4th and 3rd class monitors, 2d.; 2nd and 1st class monitors, 1½d."

The same kind of spur to good behaviour and diligence was applied to pupils generally.

"In the girls' school one hundred and twenty prizes have been distributed, consisting of combs, handkerchiefs, caps, etc., which have had the intended effect of inspiring a deeper spirit of emulation, and provoking the mind of the indolent to exertion."

And again, "to give existence to a spirit of emulation and rivalry, your Committee have adopted the plan recommended by the Parent Society, in distributing half-yearly useful articles as rewards to the children who merit them. On the list appears Murray's English Grammar, abridged, which is studied by the monitors and the first boys in the school. Lately, Pinnock's Catechism of Geography (a very excellent and cheap little work) has been introduced into the school, and your Committee propose to order Catechisms of Agriculture, Land Surveying, English Grammar, etc., for next spring. These catechisms are well recommended by many learned men, and they appear to have met with general approbation in England. Your Committee are of opinion that they will be of great utility in this country."

In accordance with this feature of the school management, I find the following entries among the accounts:—

May 26, 1823, paid Jno. Frothingham & Co., knives,	
etc., for rewards	£1 6s 9d
September 4, 1823, paid Jno. Simpson for handker-	
chiefs, for rewards	£3 16s 6d