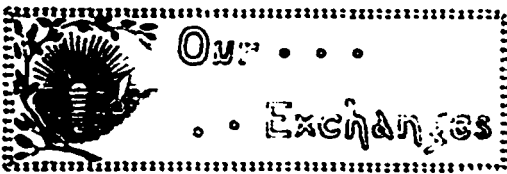


nary run of meetings, inasmuch as the programme was entirely managed by the outside boarders, and, it must be said, to their credit, that the evening was fully as enjoyable a one as any that we have had this term. Amongst those who contributed to the evening's entertainment Mr. Markham and Mr. T. B. Willans deserve special praise. Mr. Price was to have opened the programme with a song, but unfortunately the piano was locked up and some time elapsed before the key could be found. In the meantime Mr. Grey read before us a most interesting essay on "The Manners and Customs of India." This was followed by a reading from Mr. Stewart, and then came the hit of the evening, a comic recitation by Mr. Markham. We must congratulate this gentleman on his costume, which was perfect. The debate, the subject of which was "Boarding in the College, vs. Boarding out," was received with great interest. The advantages of the College board were ably brought forward by Messrs. Willans and Holliday, and those of outside boarding by Messrs. Newcomen and Linfield. Then followed Mr. Grey's song, which was heartily encored. Mr. Willans' essay on "Love" was loudly applauded, and was listened to with much attention, especially as Mr. Willans is such a well known authority on the subject. Mr. Heward's flute solo was a treat, such as we do not often enjoy, and was most enthusiastically encored. The programme was closed by an exhibition of cavalry sword exercise by Mr. Markham.



The odes of Horace have been set to music by Prof. F. D. Allen, of Harvard

The *Student Life* from St. Louis, Missouri, is a new paper on our table. It is well edited and we hope that it may continue to make our acquaintance.

One of our new exchanges is the *High School Herald*, from Westfield, Mass. It is not a very large sheet, but some of its paragraphs are really good. Not many high schools have pluck enough to edit a paper, and this fact makes the *Herald* doubly welcome.

An examination in gymnastics is now required of John Hopkins undergraduates before a degree is conferred.

A western man who runs an "Oration Factory" is said to have done a \$1,000 business last year with Cornell alone.

The oldest college in the world is the Mahommedan, at Cairo, Egypt, 1,800 years old when Oxford University was established.

1,200 cigarettes are sold every month by one New Haven firm to Yale students. To show the evils of this no smoker for the past fifty years has graduated with first honors from Harvard.

The welcome appearance of the Upper Canada College *Times* brings up to our minds a train of thoughts, which it is to be hoped will be forgiven by our contemporary in journalistic enterprise. We think that a College so long established as Upper Canada could boast of a larger paper, not so much given up to fun, but having in its composition articles of a higher and more literary character. A great improvement, also, would be a cover having a cut of the new college buildings, whose magnificent proportions and graceful outline would be a fitting frontispiece for any college paper.

The October number of the *A* has some very able articles, one of these is "One Phase of the Educational Problem," another "The Influence of Hiad on Art," and a third on "Reading," from which we clip the following: "Setting aside observation and experience, reading is the medium through which we must obtain nearly all the knowledge that we acquire on this side of the grave. It is from reading that we derive our best thoughts and our noblest aspirations. This it is that inspires the lawyer with legitimate ambition, the physician with a lofty sense of his responsibility, or the minister with purity of intention and holy zeal. The student who does not acquire a taste for reading during his collegiate course will probably never acquire it. Though he succeed in his examinations he will not be well read, and we venture to say will never rise higher than the routine work of his calling in after life. On the other hand the indiscriminate reader will find it extremely difficult to study anything seriously, thus losing the two most important results of a course of studies—the training of the intellect and the exercise of the will."