

heard from their minister, or the elder of the church. All who are not needed to teach in Sunday Schools, being prepared in the manner before stated, can be profitably employed in the intervals of public worship in visiting the houses of the poor, lending, or giving tracts to those disposed to read, inviting all to attend the public means of instruction.

There is not a doubt but the ministers of the gospel might, by thus introducing *Bible Classes*, which would require only a small portion of time each week, render very essential services to the young. All teachers of schools are also called upon to exert their influence to induce their pupils and youthful friends to engage in such exercises.

The good effects of the plan above stated are too numerous to be particularized: one instance, however, I beg leave to mention.

On a visit to Boston, in New England, a young man came to me, and made himself known; asking if I remembered teaching a Bible Class at a certain time and place, where he then resided. I told him I well recollected it. "I was one of that class," said the young man; "and it was in consequence of forming a habit of reading and searching the Scriptures at that time, that I am now in the work of the ministry." By making enquiry, I found that he had been conducted through a regular course of education, and was then preaching the gospel with general acceptance.

We may indulge a hope that thousands from among our Bible Classes and Sunday pupils will become the successful teachers of schools, and ministers of the gospel.

FINIS.