

the S. S. and Y. P. S. Board have lately issued (3c. each ; the five for 10c.) should be in the hands of all teachers and officers :—No. 1, Children and Their Religious Nature (the Little Ones, and work among them) ; No. 2, Juniors and Their Religious Care ; No. 3, Older Boys and Girls and Their Religious Needs ; No. 4, Young People and Their Religious Training ; No. 5, Men and Women and Their Religious Welfare. These excellent little manuals are based on the Graded idea and embody a very carefully wrought out programme of instruction and training for each grade. We want, in every way in our power, to keep the teachers and officers of our Schools well informed on all the lines mentioned in this series of helpful booklets. Our enlarged issues will afford the required space for this important purpose.

4. We want more room for news of the doings of our Schools. One of the essential methods in Normal School instruction is "observation." Young teachers in training are sent to watch classes at work under trained teachers. The *TEACHERS MONTHLY*, in the larger space available, will be able to keep a succession of successful classes and Schools before the eyes of all its readers. The feature will be found most interesting and useful.

5. One of the great objectives of the S. S. and Y. P. S. Board for the coming season is more Teacher Training work done in the Sunday Schools. With its increased space, the *TEACHERS MONTHLY* will be able to help in this good work. Our Church has two fairly complete series of Teacher Training Handbooks. These are used widely. Classes, examinations and the issuing of diplomas are steadily going on. But the movement needs accelerating. This, with larger space, we shall be in better shape than before to do.

The *TEACHERS MONTHLY* is to be increased in size by 25% ; but without any increase of cost. The volume for 1917 will contain 768 pages—as much as *three good sized books*—and at the old, cheap rate of 60c., delivered into the hand of the teacher.

It will cost a good deal of money to make the change. The increase can be justified only by the greater service the magazine can thus render ; and can be made permanently possible only by the hearty support of our whole constituency.

The only effective method of giving that support is by every School's taking the TEACHERS MONTHLY for all its teachers and staff.

The Challenge to the Teacher

By Frank Yeigh

What challenges ring out to the teacher of to-day,—calls insistent, arresting and inspiring!

There is the challenge to the teacher to make his message count during the few fleeting moments that make his opportunity of the Sunday half hour. The message that is not made to count had better not have been released. We are dealing with "wonderful words of life," and this life message to count must reach the heart and will.

There is the challenge so to teach as to prove that he who teaches, not only believes

what he is teaching, but makes it real, vital and interesting. It is inexcusable for the teacher to be lacadaisical in tone or attitude, to be careless in speech, to drone over the lesson with no note of emphasis, no thrill of earnestness, no straight-flung appeal. To do this is to crush, if not kill, any interest that might have existed. Let those of us who are teachers teach as if we meant it, and thus will this challenge be met.

And there is the challenge to live what we teach. The closer the likeness between rule and practice, between theory and reality on the part of the teacher, the more effective his teaching will be.

Toronto