

C.

Write sentences introducing the adjective forms of the following proper nouns. Underline the *adjectives*.

MODEL.—Switzerland: *Swiss* scenery is celebrated for its beauty.

1. Africa. 2. India. 3. Canada. 4. Japan.

Let the teacher read over a short, easy passage, and let the pupils make an abstract of it from memory, underlining all the *adjectives*.

Change papers, and correct with reference to—

1. Spelling. 2. Capitals. 3. Form of verbs. 4. Whether the adjectives are correctly underlined.

XIV.—COMPARISON OF ADJECTIVES.

A *tall* man.

A *taller* man.

The *tallest* man.

1. Here are three adjectives—"tall," "taller," "tallest." You see that "taller" and "tallest" have a kind of relationship to "tall." You see that "taller" is just tall+er, and "tallest" is tall+est.

2. When we hear a *taller* man spoken of, we get the idea that, comparing him with some other man, the *taller* has *more* of the quality that we call *tallness*. Also that the *tallest* man has the *most* of this quality. In grammar, such a change of adjectives as from *tall* to *taller* and *tallest* is called *comparison*.