

the soul is tried. Order must be brought out of chaos, purpose out of indecision, and the stretches of the soul towards the infinite should be directed to God. Never was there such an opportunity for missionary endeavor. Never again will the life be so susceptible to Christ's influence.

Amid all this adolescent vacillation and uncertainty, these varying emphases, this struggle after foundations and ideals, what are some of the factors which appear at once capable of steadying this adolescent life and guiding it towards Christian leadership? It is not so much the mingling with other adolescents who, in the words of Stanley Hall, have just accomplished their last moult, helpful as that may be, but contact with strong consecrated experienced personalities, with an atmosphere and conditions which nurture aright, and with a continuity in the influence of such personalities and conditions. Just as the personality of father and of mother in the home, just as the atmosphere of the home, just as the day by day continuity of influence of the home, surely leave their impress on the growing son or daughter, so do such factors function in the schools for adolescents. Can we do anything to guarantee the Christian character of the teacher, the religious atmosphere of the school, the conditions of the daily and hourly round of consecutive duties? It is only the Christian college that is free to do this, the college that is avowedly Christian, that insists upon evangelical church membership for its teachers, that considers its work a mission for Christ. Notwithstanding all that Christian teachers may do wherever they may be working, no State system can constitutionally provide such conditions. The home, the Sunday school, the church organisations alone can constitutionally provide such factors. The Christian college is the natural and inevitable complement to the Christian home, the church and the Sunday school. The State schools are worthy of all praise as they direct students to the truth, but after all any truth is unrelated truth, is truth without its meaning for life, until it is centred in Christ, the Son of God, the God of truth. Each one of the factors, personality, atmosphere, continuity of influence, is of vital importance. To furnish such factors is a most difficult task and demands the fullest control possible.

3. The Auspices under which we Work.

(1) The auspices under which our schools function are those of a Christian denomination. The work which a Christian denomination undertakes must be characterized primarily by the purpose of Christ; to preach and to teach, to save and to develop in the Kingdom of God. Just as the Sunday School and the Missionary Society come within this