

*From the Christian Guardian.*

The Summer Session of this valuable Provincial Establishment was brought to a close on Wednesday and Thursday last. The examination of the male and female Students, held on those days, (as intimated in our last,) was of the most interesting and gratifying character, and reflected high honour on the learned and accomplished gentlemen who preside over the literary and practical departments of the Institution.

On Wednesday, at 11 o'clock, the Rev. Dr. RYERSON, Chief Superintendent of Schools, and General Superintendent of the Normal School, proceeded to open the examination exercises; and, in doing so, congratulated the friends of popular Education upon the striking and highly gratifying progress of the Institution, and the increased number of (104 male and 22 female) Students entered upon the books this Session—a statement of which the Rev. gentleman proceeded to read.

In consequence of the absence of the Head Master, Mr. ROBERTSON,—who, we were sorry to learn, was confined to his room by severe indisposition,—the examination of the classes in his department were conducted by two of the senior Students (male and female) and by the Professor of Natural Sciences, Mr. HIND,—who also conducted the examination of the classes in his own interesting and important department.

The highly respectable and intelligent auditory present appeared to take a deep interest in the varied and extensive examinations of the several classes in the different departments.

The studies which had engaged the attention of the Teachers-in-training during the Summer Session were of the most practical character—as evinced at the examination—and, in addition to the highly important subjects of English Grammar and the logical construction of sentences; Geography, mathematical, physical, and political; Arithmetic, History, &c. &c., embraced the Elements of the Natural Sciences, &c., including a very lucid and comprehensive course of instruction in the science and practice of Agriculture by the gifted Professor, Mr. HIND—the *fruits* of which, together with the proceeds of the very engaging pursuit of Horticulture, were profusely displayed as the results of the Summer's experiments—Linear Drawing; Practical Surveying—several well-executed specimens of proficiency, in which we had much pleasure in noticing in the survey sketch of the Normal School grounds by some of the Students; Astronomy; Mülhauser's system of Writing; the Art of Teaching—as admirably exemplified in the examination of the Pupils in the Model School on Thursday by the Teachers-in-training; Hullah's system of Vocal Music—an intimate knowledge of which delightful branch of instruction we had an opportunity of very agreeably testing at the close of the last day's examination. In each of these subjects of study the Class-in-training—as far as we had an opportunity of judging—acquitted themselves remarkably well. We were indeed gratified and surprised to find, that in so short a period as one session (five months) the Students could have accomplished so much; and the fact of their having done so speaks volumes in favour of a system of instruction so thorough, so intellectual, and yet so extensive and varied, as that which has been adopted in the Normal School, and which, as a matter of course, will be the system of instruction which it is designed to introduce into our Common Schools generally.