

they may, but how much they can do for the cause of Christ and for the welfare of the young. Those who will *prayerfully, earnestly and incessantly* labour to win those committed to their charge to the Lord Jesus Christ, not to please either the minister or superintendent, but Him who has said, "Feed my lambs."

*We need, in the second place, conscientious teachers.*

You call your boy conscientious. Very well. You send him to the stream to fish. In the evening he comes home, saying "Master, there are no fish." "What bait did you use, my boy?" is your reply. "None at all" he answers. "And did you then expect fish?" you ask.

"Expect fish," that is the point. A teacher goes to the School without having ever spent ten minutes on the lesson; has no illustrations, no anecdotes, no bait whatever ready. The children find him intensely uninteresting, and become restless and noisy in consequence. As for the teacher himself, he has the unblushing impudence to tell the Superintendent he can make *nothing* of those scholars. Yes, we want conscientious teachers: those who recognize the great truth that none can come to Christ except the Father draw them, and who will therefore bear their names before a Throne of grace, and plead with God on their behalf; those who will visit the children at their homes, look after them when absent, and shew them all they really love and sympathize with them. All this involves labour; and if you cannot give this, if you have no heart for it, then by no means come. Stay away, the church does not want you; the children do not want you; the Lord Jesus Christ does not want you. He only wants those who will feed "my lambs."

*Thirdly, we need punctual teachers.*

Unpunctual teachers are a *nuisance*: a nuisance to the Superintendent, the scholars and the School. You have before you six little children, only six noisy spirits, not great bankers, nor eminent jurists, nor learned physicians, with whom you dare not break an appointment, but only six little children; and because they are such,